

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ЛЬВІВНА АКАДЕМІЯ НАЦІОНАЛЬНОГО АВІАЦІЙНОГО
УНІВЕРСИТЕТУ

АНГЛІЙСЬКА МОВА ПРОФЕСІЙНОГО СПРЯМУВАННЯ
МЕТОДИЧНІ РЕКОМЕНДАЦІЇ
до виконання самостійної роботи для здобувачів вищої освіти
другого (магістерського) рівня
за спеціальністю 073 Менеджмент
ОПП «Менеджмент міжнародних авіаперевезень»

ENGLISH FOR SPECIFIC PURPOSES
GUIDELINES
for self-study work
for the students of the 2nd Master's Level
specialty 073 "Management"
EPP "Management of International Aviation Transportation"

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Англійська мова професійного спрямування: методичні рекомендації до виконання самостійної роботи [Укладачі: С. Г. Радул, С. В. Тимченко] – Кропивницький: ЛА НАУ, 2024. – 37 с.

Методичні рекомендації розроблені для організації виконання самостійної роботи здобувачами вищої освіти другого (магістерського) рівня за спеціальністю 073 Менеджмент, ОПП «Менеджмент міжнародних авіаперевезень» (1 рік навчання).

Методичні рекомендації містять загальні поради для роботи з підібраним матеріалом англomовного контенту авіаційного напрямку (<http://www.breakingnewsenglish.com>), приклад розділу для виконання самостійної роботи здобувачами вищої освіти, перелік тем за модулями та їх обсяг для самостійного вивчення, критерії оцінювання професійних мовленнєвих умінь, список використаних джерел та відповіді до вправ. Даний комплект сприяє успішному вивченню дисципліни «Англійська мова професійного спрямування».

English for Specific Purposes: Guidelines for self-study work for the students of the 2nd Master's Level specialty 073 "Management" (1st year of study) / [Compilers: Radul S. H., Tymchenko S. V.] – Kropyvnytskyi: FANAU, 2024. – 37 p.

Guidelines for self-study work contain general advice for working with compiled Aviation English-language content (<http://www.breakingnewsenglish.com>), an example of a chapter from the manual for self-study work by students of higher education, a list of topics by modules and their scope for self-study, evaluation criteria of professional language skills, a list of recommended sources and answer keys to exercises. The given set of materials contributes into successful mastering of the subject "English for Specific Purposes".

Розглянуто та рекомендовано до розгляду НМ Радою академії на засіданні кафедри професійної та авіаційної мовної підготовки протокол № 2 від 11.09.2024 р., розглянуто на НМРА рекомендовано до видання та використання в освітньому процесі академії протокол від 08.10. 2024 року № 2.

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1. Передмова

Однією з основних складових підготовки висококваліфікованих фахівців, які здатні самостійно аналізувати, шукати та застосовувати знання в різних сферах діяльності, є самостійна робота здобувачів вищої освіти.

Мета, цілі та завдання самостійної роботи здобувачів вищої освіти мають велике значення у їхній підготовці, що дозволяє розвивати не лише професійні знання та навички, але й особисті якості, такі як самостійність, відповідальність, ініціативність та творчість.

Самостійна робота є важливою складовою освітнього процесу, яка сприяє розвитку навичок самостійного мислення, прийняття обґрунтованих рішень та підвищення професійної компетентності. Виконання завдань самостійної роботи дозволяє здобувачам систематизувати та поглибити знання, отримані під час лекцій та семінарських занять, а також підготуватися до майбутньої професійної діяльності в галузі менеджменту міжнародних авіаційних перевезень.

Основною метою самостійної роботи майбутніх менеджерів міжнародних авіаперевезень є розвиток здатності до самостійного освоєння та поглиблення знань, необхідних для формування високого рівня професійної компетентності в галузі авіаційного менеджменту.

Самостійна робота спрямована на:

- систематизацію знань: узагальнення та структурування отриманих під час навчання теоретичних знань і практичних навичок.
- розвиток аналітичного мислення: вміння аналізувати стан сучасного виробництва та ефективно ним керувати в реальних ринкових умовах, з урахуванням особливостей авіаційної галузі на сучасному науково-технічному рівні.
- самостійний пошук інформації: навички знаходження, оцінки та використання релевантних джерел інформації.
- підвищення практичної компетентності: виконання практичних завдань, розв'язання кейсів та підготовка до професійної діяльності через моделювання реальних ситуацій в авіаційній сфері.

➤ розвиток навичок самоконтролю та самоорганізації: планування та організація власного навчального процесу, ефективне управління часом, самодисципліна та відповідальність за результати своєї роботи.

➤ інтеграцію сучасних тенденцій: вивчення та врахування новітніх змін у законодавстві, технологічних інновацій та глобальних тенденцій у сфері авіаційного менеджменту.

Метою вивчення навчальної дисципліни «Англійська мова професійного спрямування» є формування майбутнього фахівця-менеджера з міжнародних авіаперевезень, який здатний успішно вирішувати складні насущні проблеми сталого соціально-економічного розвитку суспільства в умовах нинішньої ринкової економіки.

Основними завданнями вивчення англійської мови професійного спрямування є поглиблення знань лексично-граматичного матеріалу, уміння розуміти інформацію та правильно реагувати на неї (аудіювання, читання) та правильно структурно оформлювати висловлювання (говоріння, письмо), адекватно ситуації і нормам володіння усіма видами мовленнєвої діяльності.

Самостійна робота майбутніх фахівців-менеджерів з міжнародних авіаперевезень є необхідною складовою вивчення англійської мови професійного спрямування, яка уможливорює підвищення рівня володіння мовою та отримання поглиблених знань у сфері менеджменту міжнародних авіаційних перевезень.

Важливо пам'ятати, що самостійна робота є додатковою можливістю для розвитку та підвищення рівня володіння мовою, але не може замінити заняття й взаємодію з викладачем, та іншими студентами. Тому, рекомендується зберігати баланс між самостійною роботою та активною участю в заняттях, де можна отримати більше інтерактивних можливостей для вивчення мови та розвитку навичок спілкування.

Кількість годин, відведених на самостійну роботу, зазначено в тематичному плані робочої програми з навчальної дисципліни.

2 Організація самостійної роботи

Загальні поради для роботи з підібраним матеріалом англомовного контенту авіаційного напрямку (<http://www.breakingnewsenglish.com>)

Самостійна робота з навчальної дисципліни «Англійська мова професійного спрямування» базується на підбраному та впорядкованому матеріалі англомовного контенту авіаційного напрямку (<http://www.breakingnewsenglish.com>).

Для самостійної роботи з навчальної дисципліни «Англійська мова професійного спрямування» пропонуються вправи, які базуються на автентичних аудіоматеріалах, з метою закріплення професійної лексики за сферами вживання (загальна, термінологічна, загальнонаукова, офіційна та інша); граматичних навичок, які забезпечують комунікацію загального характеру із збереженням змісту при писемному та усному спілкуванні; основних граматичних явищ, що характерні для професійного спілкування для успішного виконання професійної діяльності в авіаційній галузі. 16 підібраних та впорядкованих розділів можуть містити від 12 до 15 вправ.

Зазвичай, вправа 1 кожного розділу представляє тему розділу через прослуховування аудіо тексту, презентацію базової лексики за темою, і її завданням є: «Прослухати та заповнити прогалину» (Gap Fill). Слід зауважити, відпрацювання та покращення розуміння прослуханого матеріалу – одна із головних цілей для здобувачів вищої освіти в авіаційному закладі, разом із говорінням; і якщо їхні навички аудіювання поліпшуються, відповідно мовленнєві навички покращуються.

Вправи 2 і 3 включають завдання на детальне прослуховування тексту: та «Дати відповідь на запитання» (Answer the questions), «Вірно чи невірно» (True/False) знайти правильну відповідь відповідно до інформації, що надається в тексті. Виконуючи завдання на прослуховування, фонетичні навички та навички використання мови здобувачів також відпрацьовуються.

Вправи 4 та 5 (Synonym Match and Phrase Match) містять завдання на встановлення відповідності між синонімами та виразами відповідно до тексту.

Вправи 6, 7 включають завдання на відпрацювання словникового запасу та використання мови, а саме: «Узгодити лексику» (Vocabulary Match), «Прослухати та правильно написати слово» (Spelling).

Під час виконання вправи 8 (Some students strongly believe airlines care about passengers; but some students strongly believe they don't. Which idea do you agree/disagree? Explain it) студенти мають написати свою особисту думку відповідно до заданої тематики завдання.

Вправи 9, 10, 11 включають завдання на відпрацювання словникового запасу та використання мови, а саме: «Розширити словниковий запас» (Vocabulary Extension), «Заповніть таблицю» (Complete the table), «Знайдіть словосполучення, інше значення слова, синоніми, додаткову інформацію тощо, використовуючи Інтернет» (Word Search).

Основна увага фокусується на вправах 12, 13, 14, 15, які спрямовані на розвиток творчих здібностей здобувачів та вдосконалення навичок письма, завданнями яких є: «Написати лист, статтю в журнал, рекламу, звіт» (Writing an article, Magazine article, Poster,) «Висловити свою думку» (Express your own idea), «Академічне письмо» (Academic Writing), «Написати список рекомендацій» (List of recommendations), «Занотуйте асоціації» (Associations).

І головне, самостійна робота зорієнтована на пізнавальну й творчу діяльність здобувачів вищої освіти. Маємо пам'ятати, що незважаючи на те, що всі вони – це майбутні фахівці – менеджери з міжнародних авіап перевезень, проте мають різний світогляд, знання, досвід, точку зору, тож при оцінюванні завдань, котрі спрямовані на розвиток творчих здібностей здобувачів, основне – підбадьорювати їх, та зробити самостійну роботу цікавою частиною їхнього навчання.

**3 Приклад розділу для виконання самостійної роботи здобувачами
вищої освіти**

Module 2

**UNIT 12
Medical Issues**

Delivery of COVID Vaccine Needs 8,000 Jumbo Jets

12th August, 2020

<https://breakingnewsenglish.com/2009/200912-covid-vaccine.html>

Exercise 1 *GAP FILL: Listen to the text and fill in the gaps.*

Whenever scientists _____ for COVID 19, governments worldwide will be scrambling for cargo aircraft. Distributing the vaccine will be one of the biggest _____. Aviation experts have forecast that transporting the vaccine across the globe will require around 8,000 747 freight planes. This is _____ 7.8 billion doses of any vaccine - _____ everyone on Earth. The International Air Transport Association (IATA) has warned governments they must start planning for _____ the century". It said: "Even if we assume that half the needed vaccines can be transported by land, the air cargo industry will still face _____ transport challenge ever."

IATA has warned governments that _____ be overcome to ensure the effective distribution of a vaccine. One critical element of this is the creation of temperature-controlled _____ warehouses. It is essential the vaccine be kept at the same temperature throughout its journey. This _____ training of staff worldwide, who must quickly become expert _____ and moving the vaccine. IATA said a further challenge would be security and cross-border controls. It said: "Vaccines will _____ commodities. Arrangements must be in place to ensure that shipments remain secure from _____."

Exercise 2 *Answer the following questions.*

1 What did you think when you read the headline?

2 What images are in your mind when you hear the word 'COVID'?

3 When do you think scientists will create a vaccine?

4 Would you have the vaccine?

5 Why won't anti-vaxxers have the vaccine?

6 What do you think of the logistics of distributing the vaccine worldwide?

7 What is your government doing about COVID-19?

8 What was the 'mission of the century' before this vaccine?

9 What was the mission of the twentieth century?

10 What is the best way to distribute the vaccine to every person on Earth?

11 Did you like reading this article? Why/not?

12 What do you think of when you hear the word 'vaccine'?

13 What do you think about what you read?

14 What obstacles are there in distributing the vaccine?

15 Who should get the vaccine first?

16 How will life in your country change if there is a vaccine?

17 Would you buy a COVID vaccine online?

18 What happens if we cannot find a vaccine?

19 How much vaccine theft do you think there will be?

20 What questions would you like to ask the aviation experts?

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (**T**) or false (**F**).

- | | |
|---|--------------|
| a Governments do not have enough planes to distribute a COVID vaccine. | T / F |
| b The world needs 8,000 777 jumbo jets to distribute the vaccine. | T / F |
| c A transport group called delivering a vaccine the mission of the decade. | T / F |
| d Transporting a vaccine by air will be a challenge if half is moved by road. | T / F |
| e There are very few obstacles in transporting the vaccine. | T / F |
| f The vaccine must be kept at the correct temperature while in flight. | T / F |
| g Staff need to be experts in handling the vaccine. | T / F |
| h Authorities are worried about vaccine theft. | T / F |

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|---------------|---------------|
| 1 scrambling | a measure |
| 2 forecast | b interfering |
| 3 dose | c in history |
| 4 assume | d products |
| 5 ever | e specialist |
| 6 obstacles | f presume |
| 7 essential | g predicted |
| 8 expert | h struggling |
| 9 commodities | i crucial |
| 10 tampering | j hurdles |

- | | |
|---------|----------|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

Exercise 5 PHRASE MATCH: Match the following phrases from the article (sometimes more than one combination is possible):

- | | |
|-------------------------------------|--------------------------|
| 1 one of the biggest logistical | a overcome |
| 2 freight | b of the century |
| 3 one dose | c and warehouses |
| 4 planning for the mission | d controls |
| 5 face its largest single transport | e operations ever |
| 6 many obstacles must be | f remain secure |
| 7 temperature-controlled cargo hubs | g planes |
| 8 kept at the same temperature | h challenge ever |
| 9 cross-border | i throughout its journey |
| 10 ensure that shipments | j for everyone on Earth |

1 _____
2 _____
3 _____
4 _____
5 _____

6 _____
7 _____
8 _____
9 _____
10 _____

Exercise 6 SPELLING: *Correct the spelling.*

- 1 acrimglnsb for cargo aircraft
- 2 one of the biggest stgaliolc operations
- 3 avnatiio experts
- 4 747 giretfh planes
- 5 7.8 billion seods of any vaccine
- 6 Even if we asmsue that
- 7 many cbetosals must be overcome
- 8 the efceiftve distribution of a vaccine
- 9 remuprtatee-controlled cargo hubs
- 10 tvesxeeni training of staff
- 11 highly valuable cidotoesimm
- 12 secure from neatmpigr and theft

Exercise 7 VOCABULARY MATCHING

- | | |
|--------------|--|
| 1 scrambling | a The flying or operating of aircraft. |
| 2 logistical | b Performing an action or achieve a result |
| hurriedly, | clumsily, or with difficulty. |
| 3 aviation | c Predict or estimate a future event or trend. |
| 4 forecast | d The earth. |
| 5 globe | e Relating to or involving organization and |
| planning. | |
| 6 dose | f An important assignment carried out for political, |
| | religious, or commercial purposes, typically |
| | involving travel. |
| 7 mission | g A quantity of a medicine or drug taken or |
| | recommended to be taken at a particular time. |
| 8 obstacle | h The action or process of supplying goods to |
| stores | |
| | and other businesses or organisations. |

9 distribution
10 critical
hinders

11 hub
the

12 expert
13 commodity
or

14 tampering

i Having or involving authoritative knowledge.
j A thing that blocks one's way or prevents or
progress.

k Having a decisive or crucial importance in
success, failure, or existence of something.

l A useful or valuable thing, such as water or time.

m The effective center of an activity, region,
network.

n Interfering with something in order to cause
damage or make unauthorized alterations.

1 ____
2 ____
3 ____
4 ____
5 ____
6 ____
7 ____

8 ____
9 ____
10 ____
11 ____
12 ____
13 ____
14 ____

Exercise 8 *COVID-19: How risky are these places because of COVID-19? What can we do to reduce the chances of catching COVID-19? How effective is this? Complete this table.*

	How Risky	What We Can Do	Effectiveness
In the street			
On a train			
In a mall			
In a restaurant			
At home			

In class			
-----------------	--	--	--

Exercise 9 *VACCINE: Some students strongly believe there will be a vaccine; but some students strongly believe they there won't. Which idea do you agree/disagree? Explain it.*

Exercise 10 *AVIATION: Spend one minute writing down all of the different words you associate with the word “aviation”.*

Exercise 11 *WORD SEARCH: Look in your dictionary/computer to find collocates, other meanings, information, synonyms ... for the words 'COVID' and 'vaccine'.*

COVID	vaccine
--------------	----------------

4 Перелік тем за модулями та їх обсяг для самостійного вивчення

Самостійна робота

№ з/п	Назва теми	Кількість годин
1	2	3
	Змістовий модуль 1. Змістовий модуль 1. Managers' personal competencies / Особистісні компетенції менеджера	58
1	Тема 1. <i>Entertainment at airport</i> /Розваги в аеропорту Аудіювання: Fifth Terminal Opens at London Heathrow http://www.breakingnewsenglish.com/0803/080328-heathrow_airport.html	8
2	Тема 2. <i>Travelling, sightseeing</i>/Подорожування Аудіювання: Kids Direct New York Air Traffic at JFK http://www.breakingnewsenglish.com/1003/100306-air_traffic_control.html	8
3	Тема 3. <i>Daily life things</i>/Повсякденне життя Аудіювання: 2020 - a Year We Will Never Forget https://breakingnewsenglish.com/2012/201231-the-year-2020.html	8
4	Тема 4. <i>Socio – cultural life</i>/Соціокультурний простір Аудіювання: Korean Air Exec Quits after 'Nut-Rage' http://www.breakingnewsenglish.com/1412/141215-nut-rage.html	8
5	Тема 5. <i>Active life</i>/Активне життя Аудіювання: English Language Test Suggested for Australia Visa https://breakingnewsenglish.com/2010/201010-english-language-test.html	8
6	Тема 6. <i>Accommodation</i>/Житло Аудіювання: Europe Must 'Wake Up' to Terror Threats http://www.breakingnewsenglish.com/1511/151122-terror-threats.html	6
7	Тема 7. <i>World around us</i>/Світ навколо нас Аудіювання: Singapore - Kuala Lumpur World's Busiest Air Route https://breakingnewsenglish.com/1805/180506-air-routes.html	6

1	2	3
8	Тема 8. <i>Legal issues</i> /Юридична грамотність Аудіювання: Air-Rage Granny Gets 10-Year Flight Ban http://www.breakingnewsenglish.com/1206/120606-air_rage.html	6
	Змістовий модуль 2. Managers' professional competencies / Професійні компетенції менеджера	58
9	Тема 9. <i>Careers and education</i>/Кар'єра та освіта Аудіювання: Choosing a Career. Online Learning. https://breakingnewsenglish.com/2101/210102-online-learning.html	8
10	Тема 10. <i>Socializing activities</i>/Соціалізація менеджера Аудіювання: Euro Politicians Told to Stop Speaking English http://www.breakingnewsenglish.com/1602/160208-interpreters.html	8
11	Тема 11. <i>Aviation transport system</i>/Система авіатранспортної галузі Аудіювання: Lie Detector Tests at Airports Are Coming https://breakingnewsenglish.com/1811/181105-lie-detector-tests.html	8
12	Тема 12. <i>Medical issues</i>/Догляд за здоров'ям Аудіювання : Delivery of COVID Vaccine Needs 8,000 Jumbo Jets https://breakingnewsenglish.com/2009/200912-covid-vaccine.html	8
13	Тема 13. <i>Professional up growth</i>/Професійне зростання Аудіювання: CORONAVIRUS Puts 50 Million Tourism Jobs at Risk https://breakingnewsenglish.com/2003/200316-tourism-jobs.html	8
14	Тема 14. <i>Financial competence</i>/Фінансова грамотність Аудіювання: New Body Scanners See through Clothes http://www.breakingnewsenglish.com/0804/080421-airport_security.html	6
15	Тема 15. <i>International cuisine</i>/Страви світу Аудіювання: Airports Ban Liquids on Planes http://www.breakingnewsenglish.com/0608/060814-baggage-e.html	6
16	Тема 16. <i>Doing business</i>/Займатися бізнесом Аудіювання: World's 'Most Useless' Airport Opens	6

1	2	3
	https://breakingnewsenglish.com/1710/171017-airports.html	
	Всього	116

5 Критерії оцінювання професійних мовленнєвих умінь

(згідно з рекомендаціями Ради Європи)

Читання

Високий рівень

Здобувач вищої освіти з легкістю читає й розуміє в деталях складні тексти професійного змісту. Він може розпізнавати весь діапазон професійної термінології, зрідка користуючись довідковими ресурсами. Здобувач легко виконує після текстові завдання та без проблем орієнтується у визначеннях нових слів.

Середній рівень

Здобувач з високим рівнем самостійності читає й розуміє складні тексти професійного характеру. Він може розпізнавати широкий діапазон термінології та скорочень з професійної сфери, користуючись вибірково довідковими ресурсами. Він майже безпомилково виконує після тестові завдання та на достатньо високому рівні оперує новими лексичними одиницями.

Достатній рівень

Здобувач може з деякою допомогою читати й розуміти тексти з професійної сфери. Він може розпізнавати невеликий діапазон термінології професійної сфери, користуючись довідковими ресурсами. Він виконує без помилок певну частину після текстових завдань, у нього є певні труднощі з використанням нових лексичних одиниць у мовленні.

МОВЛЕННЯ

Діалогічне мовлення

Високий рівень

Здобувач вищої освіти без зусиль може брати участь у будь-якій розмові чи дискусії на абстрактні, складні чи незнайомі теми, пов'язані з навчанням і професією. Він може спілкуватися адекватно, невимушено і спонтанно, не вагаючись підбирати слова.

Середній рівень

Здобувач може використовувати мову невимушено, точно й ефективно для спілкування на різноманітні теми, пов'язані з навчанням і професією. Він може брати активну участь у розгорнутих бесідах та дискусіях на більшість загальних академічних або професійних тем, наводячи та обґрунтовуючи власні погляди.

Достатній рівень

Здобувач може без підготовки вступати у розмову або підтримувати розмову на знайомі теми, пов'язані з навчанням і професією. Він може справитися з більшістю ситуацій, що можуть виникнути в академічному або професійному середовищі.

Монологічне мовлення

Високий рівень

Здобувач вищої освіти може робити чіткі, детальні, структуровані описи та презентації зі складних навчальних і професійних тем, враховуючи підтеми і деталізуючи окремі положення змісту.

Середній рівень

Здобувач може робити чіткі, детальні описи та презентації з широкого кола навчальних і професійних тем, розгортаючи та підтримуючи ідеї відповідними прикладами і використовуючи відповідну термінологію.

Достатній рівень

Здобувач здатен будувати прості зв'язні висловлювання з різноманітних навчальних та професійних тем. Він може коротко обґрунтувати свої думки, плани і дії.

Письмо

Високий рівень

Здобувач вищої освіти може висловитися у чітких структурованих текстах академічного та професійного спрямування, розгортаючи, підтримуючи і деталізуючи погляди додатковими думками, наводячи аргументи і приклади. Він може писати переконливі листи, шанобливо звертаючись до адресата.

Середній рівень

Здобувач може писати чіткі, детальні тексти на теми, пов'язані з навчальною та професійною сферами, узагальнюючи інформацію з різних джерел та оцінюючи її. Він може писати різні типи ділових листів, рекомендації, анотації та резюме різних ресурсів, добираючи відповідний стиль.

Достатній рівень

Здобувач може писати прості зв'язні тексти на навчальні та професійні теми. Він може письмово передати просту інформацію: скласти план або анотацію, звіт про роботу, заповнити стандартний бланк, написати простого ділового листа.

6 Розподіл балів, які отримують здобувачі вищої освіти

Поточне тестування та самостійна робота								Підсумк. тест (диф.залік)	Сума
Змістовий модуль 1									
T1	T2	T3	T4	T5	T6	T7	T8	20	100
8	8	8	8	8	6	6	6		

Диференційований залік за 2 семестр

Поточне тестування та самостійна робота								Підсумк. тест (екзамен)	Сума
Змістовий модуль 2									
T9	T10	T11	T12	T13	T14	T15	T16	20	100
8	8	8	8	8	6	6	6		

7 Шкала оцінювання: національна та ECTS

Сума балів за всі види навчальної діяльності	Оцінка ECTS	Оцінка за національною шкалою	
		для екзамену, курсового проекту (роботи), практики	для заліку
90 - 100	A	відмінно	зараховано
82 - 89	B	добре	
75 - 81	C		
68 - 74	D	задовільно	
60 - 67	E		
35 - 59	FX	незадовільно з можливістю повторного складання	не зараховано з можливістю повторного складання
0 - 34	F	незадовільно з обов'язковим повторним вивченням дисципліни	не зараховано з обов'язковим повторним вивченням дисципліни

8 Список використаних джерел

- 1 http://www.breakingnewsenglish.com/0803/080328-heathrow_airport.html
- 2 http://www.breakingnewsenglish.com/1003/100306-air_traffic_control.html
- 3 <https://breakingnewsenglish.com/2012/201231-the-year-2020.html>
- 4 <http://www.breakingnewsenglish.com/1412/141215-nut-rage.html>
- 5 <https://breakingnewsenglish.com/2010/201010-english-language-test.html>
- 6 <http://www.breakingnewsenglish.com/1511/151122-terror-threats.html>
- 7 <https://breakingnewsenglish.com/1805/180506-air-routes.html>
- 8 http://www.breakingnewsenglish.com/1206/120606-air_rage.html
- 9 <https://breakingnewsenglish.com/2101/210102-online-learning.html>
- 10 <http://www.breakingnewsenglish.com/1602/160208-interpreters.html>
- 11 <https://breakingnewsenglish.com/1811/181105-lie-detector-tests.html>
- 12 <https://breakingnewsenglish.com/2009/200912-covid-vaccine.html>
- 13 <https://breakingnewsenglish.com/2003/200316-tourism-jobs.html>
- 14 http://www.breakingnewsenglish.com/0804/080421-airport_security.html
- 15 <http://www.breakingnewsenglish.com/0608/060814-baggage-e.html>
- 16 <https://breakingnewsenglish.com/1710/171017-airports.html>

9 Додаток А

Answer keys to the exercises (Відповіді до вправ)

MODULE 1

UNIT 1 Entertainment at airport

Exercise 1 GAP FILL: *Listen to the text and fill in the spaces*

London Heathrow's new Terminal 5 officially opened on Thursday and immediately created chaos for passengers. Unfortunately for the airport authorities, there were more than a few teething problems. Passengers arriving on morning flights had to wait several hours for their baggage to arrive. This was embarrassing for airport officials because Terminal 5 was built with the promise of fewer delays and a better service. Things got worse as the day progressed. The high tech conveyor belt that takes suitcases to planes broke down. Seven flights left without baggage and 34 flights were cancelled. One unlucky passenger said: "This is Heathrow – it seems the bad things from the other terminals have also landed in this new one." The airport had to close all check-in desks by evening. Airport bosses asked people for patience and said it would take time to iron out the problems.

Officials did let out a sigh of relief on the first day because there were no large-scale protests from environmental campaigners. Authorities feared that groups opposed to the airport's plans for expansion might try to disrupt Terminal 5's opening. Many people are against plans for a third runway and a sixth terminal at Heathrow. One group even managed recently to climb onto the roof of the British parliament to protest against further airport construction at Heathrow. John Stewart, from the anti-expansion group Clear Skies, said: "The real reason Terminal 5 was built was to...allow more flights on the existing runways, which will mean more noise, more pollution and more stress for those living under the flight paths." This will also make London's skies more dangerous. Over 40,000 passengers and 380 flights were scheduled to pass through the new terminal on its first day.

Exercise 3 TRUE/FALSE: *Look at the article's headline and guess whether these sentences are true (T) or false (F).*

a. F b. F c. T d. F e. F f. T g. F h. T

Exercise 4 SYNONYM MATCH: *Match the following synonyms from the article.*

1. chaos a. disruption
2. teething problems b. glitches
3. progressed c. went on
4. delays d. holdups
5. iron out e. solve
6. protests f. demonstrations
7. Expansion g. enlargement

8. further *h.* more
9. existing *i.* current
10. scheduled *j.* planned

Exercise 5 PHRASE MATCH: Match the following phrases from the article (sometimes more than one combination is possible):

1. created chaos *a.* for passengers
2. more than a few teething *b.* problems
3. built with the promise *c.* of fewer delays
4. Seven flights *d.* left without baggage
5. it would take time to iron *e.* out the problems
6. Officials did let out a sigh *f.* of relief
7. large-scale protests from *g.* environmental campaigners
8. protest against further *h.* airport construction
9. more stress for those living *i.* under the flight paths
10. 380 flights *j.* were scheduled

UNIT 2 Travelling, sightseeing

Exercise 1 GAP FILL: Listen to the text and put these words into the spaces in the text below.

Most parents love taking their kids into work with them, once in a while. One father in New York did just that and is now in hot water. Air traffic controller Glenn Duffy not only took his two children into work, he let them have a go at his job. Newspapers and television stations have released audio files of Duffy's children talking to pilots at New York's busy JFK airport. The nine-year olds both gave instructions to pilots before they took off. The airplanes they were directing had 200 passengers on board. This has raised further concerns about the safety of air travel and angered passengers. Mr. Duffy has been suspended until America's Federal Aviation Administration (FAA) finish investigating the incidents.

An FAA spokesman recognized Mr. Duffy's behaviour was wrong, saying: "This behaviour is not acceptable and does not demonstrate the kind of professionalism expected from all FAA employees." He said the air traffic control tower is a highly secure area and only airport employees should be there. An aviation official, Ray LaHood, also commented on Duffy's lapse of judgment: "This is a stunning example of a lack of professionalism; not following the rules and not using common sense," he said. Duffy's children are very upset and worried about their father. His brother-in-law, Larry Johnstone, told a local newspaper: "The kids are upset. They feel it's their fault. They're thinking, 'Daddy's in trouble because of me.'"

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether

these sentences are true (T) or false (F).

- a. F b. F c. T d. T e. T f. F g. T h. F

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|----------------|----------------|
| 1. love | a. adore |
| 2. hot water | b. trouble |
| 3. released | c. made public |
| 4. further | d. more |
| 5. incidents | e. happenings |
| 6. demonstrate | f. show |
| 7. highly | g. extremely |
| 8. lapse | h. failure |
| 9. lack | i. absence |
| 10. upset | j. worried |

Exercise 5 PHRASE MATCH: Match the following phrases from the article (sometimes more than one combination is possible):

- | | |
|--------------------------------|-------------------------|
| 1. once in | a. a while |
| 2. now in | b. hot water |
| 3. gave instructions to pilots | c. before they took off |
| 4. 200 passengers | d. on board |
| 5. Mr. Duffy has been | e. suspended |
| 6. This behaviour is | f. not acceptable |
| 7. a highly | g. secure area |
| 8. Duffy's lapse | h. of judgment |
| 9. not using common | i. sense |
| 10. Daddy's in trouble | j. because of me |

UNIT 3. Daily life things

Exercise 1 GAP FILL: Listen to the text and fill in the spaces

For billions of people around the world, January the 1st, 2020 seemed like a great day. It was the start of a year that sounded like science fiction - 2020. Many people had great hopes for the year ahead. Few knew what a rollercoaster ride 2020 would be and how the world would change. The year has been dominated by the COVID-19 pandemic. This has brought hundreds of thousands of deaths, economic chaos, lockdowns and masked populations. Another huge event was the death of George Floyd at the hands of U.S. police in July. This sparked the Black Lives Matter movement and global protests. The year ended with Joe Biden being voted in as the President-elect of the USA.

Different people will have different memories of 2020. Our reporters asked people around the world to tell us what they will remember 2020 for.

Ahmed Hussein from Lebanon said he would never forget the massive explosion at a Beirut port in August that killed at least 190 people. He said he thanked God none of his family or friends were hurt, but was sad at the destruction of his city. Lucy Baxter, a nurse in the UK, said her happiest moment came with the news of the vaccines for COVID-19. She said she could see light at the end of a long and dark tunnel. Ayumi Miyamoto of Japan was saddened by the postponement of the Tokyo Olympics but is happy they will go ahead in 2021. She said 2021 would be a good year.

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (**T**) or false (**F**).

a F b F c T d T e F f T g T h F

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

1. i 2. f 3. b 4. a 5. d 6. j 7. e 8. g 9. c 10. h

UNIT 4. Socio – cultural life

Exercise 1 GAP FILL: Listen to the text and put these words into the spaces in the text below

The vice-president of Korean Air has quit over an embarrassing incident involving a bag of nuts. Cho Hyun-ah, daughter of the airline's president, was on a flight from New York to South Korea on December 5. She was sitting in the first class cabin when a flight attendant served her a snack of a bag of macadamia nuts. Ms Cho, 40, was angry that the nuts were not given to her on a plate. She shouted at the flight attendant and told him the training manual said the nuts should be served on a plate. Cho forced the man to kneel down and apologise. She ordered him to leave the airplane, which had to return to the departure gate to let him off. The flight was delayed for 20 minutes because of Cho's actions.

The incident is big news in Korea, where journalists are calling it "nut rage". Aviation officials in Korea could take legal action against Cho. They said her actions could have put the 250 passengers on the flight in danger. Officials may also question the captain for turning the aircraft round without a good reason. Cho's father asked the Korean public to forgive the "foolish" actions of his daughter. He told reporters: "I am making my apology both as head of Korean Air and as a father. I beg the people to blame me for the current situation, because everything is my fault....I failed to properly educate my daughter." He has also removed his daughter from all the posts she held in his companies.

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (**T**) or false (**F**).

a F b T c T d T e T f F g F h F

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|----------------|--------------|
| 1. quit | a. resigned |
| 2. incident | b. event |
| 3. Served | c. given out |
| 4. apologise | d. say sorry |
| 5. delayed | e. held up |
| 6. journalists | f. reporters |
| 7. in danger | g. at risk |
| 8. reason | h. cause |
| 9. current | i. present |
| 10. posts | j. positions |

UNIT 5. Active life

Exercise 1 GAP FILL: Listen to the text and fill in the gaps.

Visa requirements in Australia just got a little tougher. Foreign partners of existing residents who want a permanent residence visa must soon have to pass an English language test. Australia's government says it is important that people prove a predetermined level of English proficiency before they are granted a permanent visa. The prerequisite could be in place from the middle of 2021. Immigration Minister Alan Tudge said: "We will require an applicant and a sponsor to have met a functional level of English or to have at least made reasonable efforts to learn English." He said such efforts would entail about 500 hours of free English classes on a government-run language programme.

The proposed requirement has stoked controversy in Australia's parliament. Politicians critical of the planned measure called the new language test "discriminatory" and "racist". They argue it targets people from non-Western nations and their partners. A spokesman for Australia's opposition party said: "English proficiency isn't a test of someone's love." He said couples already faced an uphill struggle in the application process and that the new requirement would add an "additional burden". An immigration expert said: "It certainly puts a lot of pressure on couples who've been hit hard by COVID. Many of them have lost their jobs and now they've got this added burden to pass an English test.

Exercise 3 TRUE/FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

a F b T c T d T e F f F g T h T

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

1. g 2. j 3. d 4. b 5. c 6. i 7. a 8. f 9. h

Exercise 7 VOCABULARY MATCHING

1. c 2. a 3. g 4. b 5. e 6. d 7. f 8. k 9. l 10.
n 11. I 12. j 13. m 14. h

UNIT 6. Accommodation

Exercise 1 GAP FILL: *Listen to the text and fill in the gaps*

A top member of France's government has said European countries must "wake up" to terror threats because of the attacks on Paris on November the 19th. French Interior Minister Bernard Cazeneuve told reporters that: "It is urgent that Europe wakes up, organises itself and defends itself against the terrorist threat." The Paris attacks left 129* people dead, with over 350 injured. Dozens of those injured are still in hospital in critical condition. Mr Cazeneuve said Europe must tighten its borders as it was too easy for terrorists to move around Europe. One of the Paris attackers entered Europe from Syria through Greece. He was reportedly pretending to be a Syrian refugee.

The French Ambassador Francois Richier echoed Mr Cazeneuve's words. He said: "I believe no country in the world will tolerate this. Terrorism is an important issue. It needs to be addressed. We are currently raising this issue at the UN Security Council this week and will propose an amendment against terrorism." More and more countries are joining the fight against terrorism. The British government wants to take part in air strikes in Syria. Britain's leader will soon ask politicians to vote on this. Russia is also very active in air strikes on terrorist targets in Syria following the bombing of a Russian passenger plane over Egypt on October the 31st that killed 224 people.

Exercise 3 TRUE/FALSE: *Look at the article's headline and guess whether these sentences are true (T) or false (F).*

- a F b T c T d T e F f F g F h T

Exercise 4 SYNONYM MATCH: *Match the following synonyms from the article.*

- | | |
|---------------|-------------------|
| 1. threats | a. dangers |
| 2. urgent | b. crucial |
| 3. injured | c. hurt |
| 4. tighten | d. strengthen |
| 5. pretending | e. making believe |
| 6. echoed | f. repeated |
| 7. tolerate | g. accept |
| 8. addressed | h. tackled |
| 9. take part | i. join in |
| 10. following | j. after |

UNIT 7. World around us

Exercise 1 GAP FILL: *Listen to the text and fill in the spaces.*

A new report by the air-travel intelligence company OAG says Singapore to Kuala Lumpur is the world's busiest international air route. From March 2017 to the end of February 2018, exactly 30,537 flights flew between Singapore and KL. There was an average of 84 flights every day - that's one flight every 17 minutes or so. The route is covered by Singapore Airlines, Malaysia Airlines and a host of budget airlines. The flight time between Singapore and KL is just under an hour. Asia has the top seven busiest international air routes, with Singapore, Kuala Lumpur, Seoul and Osaka seeing the busiest traffic. New York LaGuardia to Toronto, and Dubai to Kuwait were the busiest non-Asian routes.

OAG provided more statistics on how busy the skies were in the year to February 2018. The busiest route if you count the number of passengers was Hong Kong to Taipei. More than 6.5 million passengers flew between these two cities. Singapore-Jakarta was second, with 4.7 million; followed by Singapore-KL, with just over 4 million passengers. OAG also reported on the busiest domestic routes. The world's busiest domestic air route is between Seoul and the South Korean island of Jeju. In 2017, 65,000 flights covered the route, with almost 180 flights per day - one every seven-and-a-half minutes. The only long-haul route in the top-20 list is New York JFK to London Heathrow, which has around 38 daily flights.

Exercise3 *TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (T) or false (F).*

a F b T c F d F e T f T g F h T

Exercise 4 *SYNONYM MATCH: Match the following synonyms from the article.*

- | | |
|------------------|-----------------|
| 1. report | a. study |
| 2. international | b. global |
| 3. exactly | c. precisely |
| 4. budget | d. inexpensive |
| 5. seeing | e. experiencing |
| 6. statistics | f. figures |
| 7. Passengers | g. travelers |
| 8. just | h. slightly |
| 9. domestic | i. national |
| 10. only | j. sole |

UNIT 8. Legal issues

Exercise 1 *GAP FILL: Listen to the text and fill in the spaces*

A 58-year-old grandmother has been banned from flying with Australia's national carrier Qantas after she got drunk and punched a man in the face on a flight from Australia to New Zealand. Courts also ordered the granny (Mrs M) to pay the airline nearly US\$18,000 for having to return to Melbourne Airport. She

also received a 4-month jail sentence suspended for two years. Mrs M had a history of anti-social behaviour on airplanes. She was involved in an incident on a Virgin Airlines flight last year and was fined for using bad language and smoking on the flight. If she is found guilty again of such behaviour, she will end up in prison. Qantas has banned her from its flights for at least ten years.

Mrs M, a former nurse, was flying to New Zealand to see her children. She got drunk on the flight and began verbally abusing other passengers and the flight attendants. She then started punching and headbutting the seat in front of her. A male passenger then asked her to be quiet. At this, she stood up, flew into a rage and punched him hard in the face. He required (13) stitches on his 6cm cut. Court judge Luisa Bazzani said Mrs M's behaviour was "appalling". She said: "Those passengers affected by you behaviour were unable to remove themselves from the situation." She added: "The assault by you of a fellow passenger without any provocation is particularly concerning

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (**T**) or false (**F**).

- a. F b. F c. F d. F e. F f. F g. F h. F

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|-----------------|---------------|
| 1. | |
| 2. banned | a. prohibited |
| 3. ordered | b. commanded |
| 4. suspended | c. put off |
| 5. incident | d. happening |
| 6. bad | e. foul |
| 7. abusing | f. insulting |
| 8. rage | g. tantrum |
| 9. required | h. needed |
| 10. appalling | i. terrible |
| 11. provocation | j. cause |

Exercise 5 PHRASE MATCH: Match the following phrases from the article (sometimes more than one combination is possible):

- | | |
|--|-----------------------------|
| 1. banned from flying with Australia's | a. national carrier |
| 2 a 4-month jail sentence suspended | b. for two years |
| 3. a history of | c. anti-social behavior |
| 4. found | d. guilty |
| 5. she will end | e. up in prison |
| 6. a former | f. nurse |
| 7. verbally | g. abusing other passengers |
| 8. headbutting | h. the seat in front of her |
| 9. flew into | i. a rage |
| 10. without | j. any provocation |

MODULE 2

UNIT 9 Careers and education

Exercise 1 *GAP FILL: Listen to the text and fill in the spaces*

The year 2020 has been a tumultuous one for educators. Hundreds of thousands of teachers across the globe had to get to grips with online platforms to deliver their lessons. Millions of students were stuck at home doing their lessons via websites like Zoom. This has created an unprecedented transformation in education as technology has taken centre stage. The quality of education differed around the world according to the quality of Internet connections, the level of preparedness of teachers and their competence in engaging with the technology. It also depended on what kind of devices students had at home. Many students were deprived of lessons because they had no computer, tablet or smart phone.

The Education Ministry in Malaysia has rolled out a new initiative to help underprivileged children. Around 150,000 eligible pupils from 500 schools will receive a device to enable them to participate in online lessons. The Education Minister hopes to build on the success of this initial rollout to expand the programme. He said: "Apart from assisting pupils and schools in need, this pilot project is to find the best implementation method before it is proposed for expansion." The plans include enhancing educational television programming for students with no Internet access, and employing sign language interpreters to help the hard of hearing. A teacher said she was happy her government was prioritizing students' needs.

Exercise 3 *TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (T) or false (F).*

a F b T c T d T e T f F g T h F

Exercise 4 *SYNONYM MATCH: Match the following synonyms from the article.*

1. e 2. i 3. b 4. j 5. g 6. c 7. f 8. a 9. d 10. h

Exercise 7 *VOCABULARY MATCHING*

1. c 2. e 3. d 4. a 5. f 6. g 7. b
8. k 9. h 10. i 11. n 12. m 13. j 14. l

UNIT 10 Socializing activities

Exercise 1 *GAP FILL: Listen to the text and put these words into the spaces in the text below*

The coronavirus pandemic could cut up to 50 million jobs worldwide in the travel and tourism industry. This is according to the World Travel and Tourism Council (WTTC). The tourism industry could shrink by up to 25 per cent. Many people are staying at home and not travelling. Many people cannot travel as more and more countries are taking action to fight COVID-19. This action includes

closing borders, requiring people self-quarantine for 14 days after arriving in a country, and banning flights from other countries. The head of the WTTC said the pandemic, "clearly presents a significant threat to the industry as a whole, to those employed within it, and those wishing to continue travelling".

The tourism industry makes up 10 per cent of the world's GDP and jobs. It is one of the industries hardest hit by the COVID-19 virus. Airlines, cruise ships and hotels have suffered big losses. Korean Air has warned that the coronavirus could threaten its survival. Australia's Qantas has reduced its international flights by nearly 25 per cent because of the outbreak. World-famous sites are deserted. This could cause restaurants and cafes to go out of business as tourists stay away from crowded places. Tourism is a key industry in Hawaii. Experts there predict that over half of Hawaii's hotel rooms will be empty over the next few months. The WTTC said that tourism would take 10 months to recover after the virus.

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The European Parliament's Secretary General, Klaus Welle, has urged Euro politicians to speak more slowly and to stick to their native language instead of using English. This is to help the hundreds of interpreters who work at the institution. Mr Welle said many interpreters were encountering difficulties doing their job. He said: "It's extremely important that people do not speak too fast." He asked politicians not to use English if it was not their native language as this complicates things for the translators. He said "It's also extremely important for interpreters that people speak their own language. If the politicians speak a foreign language, the quality of interpretation goes down."

There are 24 official languages spoken at the European Parliament. The most recent additions are Croatian, Irish, Bulgarian and Romanian. A small army of 330 interpreters is employed to ensure everyone understands each other. The parliament employs an additional 1,800 freelancers. It also has about 700 translators, who translate over 100,000 pages each month. If everyone followed Mr Welle's request, only politicians from the UK would be allowed to speak English, even though many members are multi-lingual. Many prefer to speak in English to

avoid the confusion of having several simultaneous interpreters. The parliament's annual budget for interpreters is \$50 million.

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (**T**) or false (**F**).

a T b T c T d F e F f F g F h T

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|-----------------|-------------------|
| 1. urged | a. encouraged |
| 2. instead of | b. rather than |
| 3. encountering | c. experiencing |
| 4. complicates | d. confuses |
| 5. goes down | e. lessens |
| 6. official | f. authorized |
| 7. additions | g. inclusions |
| 8. additional | h. extra |
| 9. avoid | i. keep away from |
| 10. annual | j. yearly |

UNIT 11 Aviation Transport System

Exercise 1 GAP FILL: Listen to the text and fill in the spaces

Airports will soon add a new layer to their security procedures. Several airports in Europe will start giving lie detector tests to passengers. Special lie detector machines will use artificial intelligence to test travellers. The lie detector machines are backed by a European Union project called i-Border Control. The first machines will be at border checkpoints in Hungary, Greece and Latvia. Airports in these countries will carry out trials on the lie detector machines this month. Travellers from outside the European Union will have to take the test. They will look into a webcam and answer questions from a computer-animated immigration official. The computer-generated animation will change to match the race and language of the traveller.

A European Union spokesperson said the virtual border guard will scan passengers' faces and analyze their micro-expressions. They will use these expressions to find out if the passenger might be lying. A human security guard will take over if the lie-detecting software detects a security risk. The procedure will initially divide passengers into two types. Low-risk travellers will be asked basic information in the lie-detection process, while higher-risk passengers will get more detailed questions. A psychology expert doubted if the system would work. He said: "If you ask people to lie, they will do it differently and show very different behavioural cues than if they truly lie....This is a known problem in psychology."

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these

sentences are true (T) or false (F).

a F b T c F d F e T f T g F h T

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|-----------------|-------------------|
| 1. layer | a. level |
| 2. procedures | b. system |
| 3. carry out | c. conduct |
| 4. official | d. officer |
| 5. match | e. go with |
| 6. spokesperson | f. representative |
| 7. analyze | g. examine |
| 8. initially | h. at first |
| 9. doubted | i. mistrusted |
| 10. cues | j. signals |

Exercise 7 VOCABULARY MATCHING

- | | | | | | | |
|------|------|-------|-------|-------|-------|-------|
| 1. a | 2. c | 3. e | 4. f | 5. d | 6. b | 7. g |
| 8. j | 9. l | 10. n | 11. i | 12. h | 13. k | 14. m |

UNIT 12 Medical Issues

Exercise 1 GAP FILL: Listen to the text and fill in the gaps

Whenever scientists create a vaccine for COVID-19, governments worldwide will be scrambling for cargo aircraft. Distributing the vaccine will be one of the biggest logistical operations ever. Aviation experts have forecast that transporting the vaccine across the globe will require around 8,000 747 freight planes. This is sufficient to ship 7.8 billion doses of any vaccine - one dose for everyone on Earth. The International Air Transport Association (IATA) has warned governments they must start planning for the "mission of the century". It said: "Even if we assume that half the needed vaccines can be transported by land, the air cargo industry will still face its largest single transport challenge ever."

IATA has warned governments that many obstacles must be overcome to ensure the effective distribution of a vaccine. One critical element of this is the creation of temperature-controlled cargo hubs and warehouses. It is essential the vaccine be kept at the same temperature throughout its journey. This would require extensive training of staff worldwide, who must quickly become expert in safely handling and moving the vaccine. IATA said a further challenge would be security and cross-border controls. It said: "Vaccines will be highly valuable commodities. Arrangements must be in place to ensure that shipments remain secure from tampering and theft."

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (T) or false (F)

a F b F c F d T e F f T g T h T

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.
(The words in **bold** are from the news article.)

1. h 2. g 3. a 4. f 5. c 6. j 7. i 8. e 9. d 10. b

Exercise 7 VOCABULARY MATCHING

1. b 2. e 3. a 4. c 5. d 6. g 7. f 8. j 9.
h 10. k 11. m 12. l 14. N

Unit 13 Professional up growth

Exercise 1 GAP FILL: Listen to the text and put these words into the spaces in the text below

The coronavirus pandemic could cut up to 50 million jobs worldwide in the travel and tourism industry. This is according to the World Travel and Tourism Council (WTTC). The tourism industry could shrink by up to 25 per cent. Many people are staying at home and not travelling. Many people cannot travel as more and more countries are taking action to fight COVID-19. This action includes closing borders, requiring people self-quarantine for 14 days after arriving in a country, and banning flights from other countries. The head of the WTTC said the pandemic, "clearly presents a significant threat to the industry as a whole, to those employed within it, and those wishing to continue travelling".

The tourism industry makes up 10 per cent of the world's GDP and jobs. It is one of the industries hardest hit by the COVID-19 virus. Airlines, cruise ships and hotels have suffered big losses. Korean Air has warned that the coronavirus could threaten its survival. Australia's Qantas has reduced its international flights by nearly 25 per cent because of the outbreak. World-famous sites are deserted. This could cause restaurants and cafes to go out of business as tourists stay away from crowded places. Tourism is a key industry in Hawaii. Experts there predict that over half of Hawaii's hotel rooms will be empty over the next few months. The WTTC said that tourism would take 10 months to recover after the virus.

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Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (**T**) or false (**F**).

a F b T c F d F e T f F g F h T

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

1. h	2. e	3. a	4. f	5. c
6. j	7. d	8. i	9. b	10. g

Exercise 7 VOCABULARY MATCHING

1. e 2. c 3. b 4. f 5. a 6. g 7. d
8. m 9. k 10. n 11. h 12. j 13. i 14. L

UNIT 14 Financial competence

Exercise 1 GAP FILL: Listen to the text and put these words into the spaces in the text below

Travellers at two US airports will soon be searched by new high-tech scanners. International airports in Los Angeles and New York have installed digital body scanners that can 'see through' clothing. The new machines will mainly search for weapons and explosives. They use the very latest technology, called millimeter wave imaging. Radio waves create a 3-D image of someone's body to see if they are concealing anything dangerous. Government officials say the new equipment will make air travel safer. A spokesperson said: "Imaging devices are not a brand new security tool, but they are a brand new security tool for airports." There are plans to install the devices in another 30 airports across the country. An official promised that passengers will prefer the scanner to a security guard patting their body.

The new technology has raised questions by privacy groups, who believe the scanning process is too detailed. They say the device can see too much of the naked body. A civil liberties spokesman said it was the same as a virtual strip search. He warned: "We need to make sure there are good safeguards. The temptation is great not to follow procedures when a celebrity or someone well-known is involved." One female passenger at LA airport suggested that only female operators should be allowed to scan female passengers. She said she was highly embarrassed to see a male official looking at the digital image of her body. She was also worried the scanned images could end up on the Internet. It seems it's only a matter of time, however, before the machines replace metal detectors.

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these

sentences are true (T) or false (F).

- a. F b. T c. F d. F e. T f. F g. T h. T

Exercise 4 SYNONYM MATCH: *Match the following synonyms from the article.*

- | | |
|---------------|----------------|
| 1. searched | a. frisked |
| 2. mainly | b. largely |
| 3. concealing | c. hiding |
| 4. devices | d. machines |
| 5. patting | e. touching |
| 6. raised | f. created |
| 7. liberties | g. freedoms |
| 8. safeguards | h. precautions |
| 9. temptation | i. appeal |
| 10. end up on | j. reach |

Exercise 5 PHRASE MATCH: *Match the following phrases from the article (sometimes more than one combination is possible):*

- | | |
|------------------------------------|---------------------------|
| 1. searched by new | a. high-tech scanners |
| 2. mainly search for weapons and | b. explosives |
| 3. Radio waves create a 3-D image | c. of someone's body |
| 4. they are a brand new security | d. tool for airports |
| 5. a security guard patting | e. their body |
| 6. The new technology has raised | f. questions |
| 7. They say the device can see too | g. much of the naked body |
| 8. We need to make sure there | h. are good safeguards |
| 9. She said she was highly | i. embarrassed |
| 10. It seems it's only a matter | j. of time |

UNIT 15 International Cuisine

Exercise 1 GAP FILL: *Listen to the text and fill in the spaces*

International airports have started new security controls after British police uncovered a plan to bomb airplanes crossing the Atlantic. Five years after the 911 attacks, terrorists are still trying to finding ways to get past airport safety checks. Last week's failed bombings of transatlantic planes are proof that air travel is still not 100 per cent safe. A gang planned to make bombs on board airliners using liquids, which x-ray machines cannot detect. Airports have now banned all liquids from carry-on luggage. For many destinations, only essential items can be checked in. Everything else must be stored in the airplane's cargo area. This includes laptop computers and even electronic car keys. Mothers have to drink the baby milk they carry to prove it is not dangerous.

The new measures are causing a lot of trouble at major airports. London's Heathrow has canceled one third of its daily flights. Airlines are angry at the cancellations. They think the new security controls cannot work for a long period of time. Traveling has also become more difficult for passengers. Business

travelers may switch to private jets so they can carry their computers onto the airplane. Many executives may consider the small extra cost would be better than having no hand baggage. Economy class passengers are sure to worry about their valuables, which might get lost, stolen or broken after check-in. Most airlines do not pay passengers for damage to or loss of personal items.

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (**T**) or false (**F**).

- a. F b. T c. F d. T e. F f. T g. T h. F

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|--------------|-----------|
| a. security | safety |
| b. proof | evidence |
| c. detect | spot |
| d. essential | necessary |
| e. prove | show |
| f. trouble | problems |
| g. angry | furious |
| h. switch | change |
| i. consider | think |
| j. baggage | luggage |

Exercise 5 PHRASE MATCH: Match the following phrases from the article (sometimes more than one combination is possible):

- | | |
|---------------------------------------|-------------------------------------|
| a. security | controls |
| b. British police uncovered | a plan to bomb airplanes |
| c. proof that air travel is still not | 100 per cent safe |
| d. only essential items | can be checked in |
| e. stored in the airplane's | cargo area |
| f. causing a lot | of trouble |
| g. London's Heathrow has canceled one | third of its daily flights |
| h. Business travelers may switch | to private jets |
| i. passengers are sure | to worry about their valuables |
| j. airlines do not pay passengers for | damage to or loss of personal items |

UNIT 16 Doing business

Exercise 1 GAP FILL: Listen to the text and put these words into the spaces in the text below

The first scheduled commercial airplane has landed on the remote British island of St Helena in the middle of the South Atlantic. The SA AirLinkservice from South Africa touched down at Saint Helena Airport on Saturday with 68 passengers on board. One passenger, Libby WeirBreen, a British travel operator, had flown from Scotland especially to be on the flight. She said: "I've never felt so emotional in all my life. I never thought I'd see this day."The inaugural flight

marks a new era of accessibility for the island, which is 1,900 km west of the African nation of Angola. Previously, the only way of getting to Saint Helena was by a ship that sailed once every three weeks from Cape Town, South Africa.

Despite the positive social and economic effects the airport will have for the island and its tourism, the British media have dubbed it as "the most useless airport in the world". The airport was built with \$380m of British taxpayers' money. That's \$80,000 for each of the island's inhabitants. It was beset with delays and was due to open in 2016, but dangerous wind conditions delayed the launch. The Governor of Saint Helena, Lisa Phillips, dismissed the criticism. She said: "I've seen the headlines about the world's most useless airport, but for St Helena, this has already been the most useful airport. It's priceless." She added: "I for one am getting really excited about the new chapter in St Helena's history."

Exercise 3 TRUE/FALSE: Look at the article's headline and guess whether these sentences are true (**T**) or false (**F**).

a F b F c T d T e F f T g F h F

Exercise 4 SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|-----------------|----------------|
| 1. scheduled | a. timetabled |
| 2. remote | b. faraway |
| 3. touched down | c. landed |
| 4. inaugural | d. initial |
| 5. era | e. age |
| 6. dubbed | f. nicknamed |
| 7. built | g. constructed |
| 8. beset | h. troubled |
| 9. criticism | i. bad press |
| 10. priceless | j. invaluable |