

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ЛЬВІВНА АКАДЕМІЯ
НАЦІОНАЛЬНОГО АВІАЦІЙНОГО УНІВЕРСИТЕТУ

Методичні рекомендації
до проведення практичних занять
з дисципліни «Іноземна мова (англійська)»
для студентів 1 курсу за ОПП
«Управління повітряним рухом»

Guidelines
for conducting practical classes
of Foreign Language (English)
for ATC students of the 1st year of studying

КРОПИВНИЦЬКИЙ-2020

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Методичні рекомендації до проведення практичних занять з дисципліни «Іноземна мова (англійська)» для студентів 1 курсу за ОПП «Управління повітряним рухом» / [Укладачі: Л. М. Зеленська, С. В. Тимченко] – Кропивницький: ЛА НАУ, 2020. – 56 с.

Методичні рекомендації розроблені для організації та проведення практичних занять з дисципліни «Іноземна мова (англійська)» майбутніх фахівців за ОПП «Управління повітряним рухом».

Методичні рекомендації містять план проведення кожного практичного заняття, тестові завдання для перевірки знань курсантів, та список рекомендованих джерел для подальшого удосконалення знань, вмінь та навичок. Даний комплект сприяє успішному вивченню дисципліни «Іноземна мова (англійська)» .

Guidelines for conducting practical classes of Foreign Language (English) for ATC students of the 1st year of studying / [Compilers: Zelenska L.M., Tymchenko S.V.] – Kropyvnytskyi: FA NAU, 2020. – 56 p.

Guidelines for conducting practical classes of Foreign Language (English) contain detailed plans for conducting practical classes, tests for checking cadets' level of knowledge, and a list of recommended sources for further improvement of knowledge and skills. The given set of materials contributes into successful mastering of the subject.

Розглянуто і рекомендовано до видання і використання в навчальному процесі на засіданні кафедри іноземних мов 15 жовтня 2019 р. протокол № 5.

Л. М. Зеленська,
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ПЕРЕДМОВА

«Іноземна мова (англійська)» для майбутніх фахівців за ОПП «Управління повітряним рухом» є основою сукупності знань та вмінь, що формують авіаційний профіль фахівця у сфері обслуговування повітряного руху.

Методичні рекомендації розроблені відповідно до навчальних планів для курсантів спеціальності 272 «Авіаційний транспорт» ОПП «Управління повітряним рухом».

Метою викладання дисципліни «Іноземна мова (англійська)» є набуття курсантами мовленнєвих навичок і вмінь спілкування англійською мовою в різноманітних ситуаціях професійної діяльності та під час виконання службових обов'язків на робочому місці. Навчальна дисципліна «Іноземна мова (англійська)» передбачає, що формування іншомовної комунікативної компетенції майбутніх фахівців технічного профілю здійснюється з метою забезпечення високого рівня їхньої професійної компетентності в реальних ситуаціях професійної діяльності, що потребують використання англійської мови.

Практичні заняття проводяться відповідно до навчальної програми. На заняттях відбувається вивчення нового та закріплення вивченого матеріалу, формування навичок аудіювання та ефективного спілкування англійською мовою, читання та письма. Спілкування на практичних заняттях проходять у невимушеній атмосфері та мають чітку комунікативну спрямованість.

Результатом вивчення курсантами дисципліни «Іноземна мова (англійська)» є володіння англійською мовою як інструментом спілкування у повсякденних та професійно орієнтованих ситуаціях.

ПЕРЕЛІК ТЕМ ЗА МОДУЛЯМИ ТА ЇХ ОБ'ЄМ

№ п/п	Назва теми	Кількість годин			
		ЛЕК	ПЗ	СР	ІДЗ
Змістовий модуль 1 В аеропорту / At the airport					
	Entry test (Вхідне тестування)	2	2		
1	Подорож літаком / Air travel	8	4	4	
2	Інформація для пасажирів / Passenger information	8	4	4	
3	Відвідування аеропорту / Visiting the airport (Arrivals / Transfers)	8	4	4	
4	Найбільші аеропорти світу / The biggest airports in the world (Frankfurt airport. Heathrow airport)	8	4	4	
5	Польоти в минулому і зараз / Flying – then and now	8	4	4	
	Разом за модулем 1	42	22	20	
Змістовий модуль 2 Авіаційна термінологія / Aviation terminology					
6	Етапи польоту. Транспортні засоби в аеропорту / Phases of flight. Vehicles at the airport	15	8	7	
7	Конструкція літака / Airplane structure	16	8	8	
8	Авіаційні професії / Aviation jobs	15	8	7	
	Intermediate test (проміжне тестування)	2	2		
	Разом за модулем 2	48	26	22	
	За 1 семестр	90	48	42	
	Диф. залік				

№ п/п	Назва теми	Кількість годин			
		ЛЕК	ПЗ	СР	ІДЗ

Змістовий модуль 3 Авіаційна погода / Aviation weather					
9	Погода та пори року / Weather and the seasons	8	4	4	
10	Інформація про погоду / Weather information	8	4	4	
11	Метеорологічна служба в Україні / Meteorological service in service in Ukraine	10	6	4	
12	Метеорологічна служба Volmet в Лондоні / London Volmet service	10	6	4	
13	Катастрофи, пов'язані з погодними умовами / Weather related accidents	10	6	4	
	Разом за модулем 3	46	26	20	
Змістовий модуль 4 Катастрофи та авіаційні інциденти / Aviation accidents and incidents					
14	Чорна скринька / Black box	9	4	5	
15	Аварійні і термінові повідомлення / Distress and urgency messages	12	6	6	
16	Небезпечне зближення у польоті / Near miss	9	4	5	
17	Розслідування авіаційної пригоди / Air crash investigations	12	6	6	
	Final test (Підсумкове тестування)	2	2		
	Разом за модулем 4	44	22	22	
	За 2 семестр	90	48	42	
	Всього годин за 1-й курс	180	96	84	
	Диф. залік				

КРИТЕРІЇ ОЦІНЮВАННЯ ПРОФЕСІЙНИХ МОВЛЕННЄВИХ УМІНЬ (ЗГІДНО З РЕКОМЕНДАЦІЯМИ РАДИ ЄВРОПИ)

ЧИТАННЯ

Високий рівень

Курсант з легкістю читає й розуміє в деталях складні тексти професійного змісту. Він може розпізнавати весь діапазон професійної термінології, зрідка користуючись довідковими ресурсами. Курсант легко виконує після текстові завдання та без проблем орієнтується у визначеннях нових слів.

Середній рівень

Курсант з високим рівнем самостійності читає й розуміє складні тексти професійного характеру. Він може розпізнавати широкий діапазон термінології та скорочень з професійної сфери, користуючись вибірково довідковими ресурсами. Він майже безпомилково виконує після тестові завдання та на достатньо високому рівні оперує новими лексичними одиницями.

Достатній рівень

Курсант може з деякою допомогою читати й розуміти тексти з професійної сфери. Він може розпізнавати невеликий діапазон термінології професійної сфери, користуючись довідковими ресурсами. Він виконує без помилок певну частину після текстових завдань, у нього є певні труднощі з використанням нових лексичних одиниць у мовленні.

МОВЛЕННЯ

Діалогічне мовлення

Високий рівень

Курсант без зусиль може брати участь у будь-якій розмові чи дискусії на абстрактні, складні чи незнайомі теми, пов'язані з навчанням і професією. Він може спілкуватися адекватно, невимушено і спонтанно, не вагаючись підбирати слова.

Середній рівень

Курсант може використовувати мову невимушено, точно й ефективно для спілкування на різноманітні теми, пов'язані з навчанням і професією. Він може брати активну участь у розгорнутих бесідах та дискусіях на більшість загальних академічних або професійних тем, наводячи та обґрунтовуючи власні погляди.

Достатній рівень

Курсант може без підготовки вступати у розмову або підтримувати розмову на знайомі теми, пов'язані з навчанням і професією. Він може справитися з більшістю ситуацій, що можуть виникнути в академічному або професійному середовищі.

Монологічне мовлення

Високий рівень

Курсант може робити чіткі, детальні, структуровані описи та презентації зі складних навчальних і професійних тем, враховуючи підтеми і деталізуючи окремі положення змісту.

Середній рівень

Курсант може робити чіткі, детальні описи та презентації з широкого кола навчальних і професійних тем, розгортаючи та підтримуючи ідеї відповідними прикладами і використовуючи відповідну термінологію.

Достатній рівень

Курсант здатен будувати прості зв'язні висловлювання з різноманітних навчальних та професійних тем. Він може коротко обґрунтувати свої думки, плани і дії.

Письмо

Високий рівень

Курсант може висловитися у чітких структурованих текстах академічного та професійного спрямування, розгортаючи, підтримуючи і деталізуючи погляди додатковими думками, наводячи аргументи і приклади. Він може писати переконливі листи, шанобливо звертаючись до адресата.

Середній рівень

Курсант може писати чіткі, детальні тексти на теми, пов'язані з навчальною та професійною сферами, узагальнюючи інформацію з різних джерел та оцінюючи її. Він може писати різні типи ділових листів, рекомендації, анотації та резюме різних ресурсів, добираючи відповідний стиль.

Достатній рівень

Курсант може писати прості зв'язні тексти на навчальні та професійні теми. Він може письмово передати просту інформацію: скласти план або анотацію, звіт про роботу, заповнити стандартний бланк, написати простого ділового листа.

РОЗПОДІЛ БАЛІВ, ЯКІ ОТРИМУЮТЬ КУРСАНТИ ЗА ВИДАМИ РОБОТИ ПІД ЧАС ВИВЧЕННЯ ДИСЦИПЛІНИ

Диференційний залік за 1 семестр

Поточне тестування та самостійна робота								Підсумковий тест (д.залік)	Сума
Змістовий модуль 1					Змістовий модуль 2				
T1	T2	T3	T4	T5	T6	T7	T8	40	100
8	8	7	7	7	8	8	7		

Диференційний залік за 2 семестр

Поточне тестування та самостійна робота									Підсумковий тест (д.залік)	Сума
Змістовий модуль 3					Змістовий модуль 4					
T9	T10	T11	T12	T13	T14	T15	T16	T17	40	100
7	7	8	8	8	8	8	7	8		

ШКАЛА ОЦІНЮВАННЯ: НАЦІОНАЛЬНА ТА ECTS

Сума балів за всі види навчальної діяльності	Оцінка ECTS	Оцінка за національною шкалою	
		для екзамену, курсового проекту(роботи), практики	для заліку
90 - 100	A	відмінно	зараховано
82 - 89	B	добре	
74 - 81	C		
64 - 73	D	задовільно	
60 - 63	E		
35 - 59	FX	незадовільно з можливістю повторного складання	не зараховано з можливістю повторного складання
0 - 34	F	незадовільно з обов'язковим повторним вивченням дисципліни	не зараховано з обов'язковим повторним вивченням дисципліни

П Л А Н У В А Н Н Я З А Н Я Т Ь

Змістовий модуль 1 В аеропорту / At the airport

Практичне заняття № 1

- 1 Writing: Entry test (see an appendix A)

Тема 1 Подорож літаком / Travelling by air

Практичне заняття № 2

- 1 Vocabulary: Aviation terminology. Air travel
- 2 Grammar: Present Simple or Future Simple; Conditional sentences, Type 1
- 3 Speaking: Video discussion; Give your friend, who is the first time traveller, tips about travelling by plane

Практичне заняття № 3

- 1 Vocabulary: Aviation terminology. At the airport
- 2 Grammar: Conditional sentences, Type 1
- 3 Speaking: Advantages and disadvantages of travelling

Тема 2 Інформація для пасажирів / Passenger information

Практичне заняття № 4

- 1 Vocabulary: Airport words
- 2 Listening: Airport announcements
- 3 Speaking: Group Work: Think of some roleplays in an airport / Roleplay the following situations at the airport help desk
- 4 Grammar: Conditional sentences Types Zero and I

Практичне заняття № 5

- 1 Vocabulary: Airport words
- 2 Listening: Describing the problems at the airport
- 3 Speaking: Your own experience of the airport visiting
- 4 Grammar: Conditional sentences Types Zero and I

Тема 3 Відвідування аеропорту / Visiting the airport (Arrivals / Transfers)

Практичне заняття № 6

- 1 Vocabulary: Arrivals
- 2 Reading: Short conversations “Visiting the airport”
- 3 Grammar: Conditional sentences, Type 1

Практичне заняття № 7

- 1 Vocabulary: Transfers
- 2 Grammar: Modal Verbs

3 Speaking: Airport of your dream

Тема 4 Найбільші аеропорти світу / The biggest airports in the world **(Frankfurt airport. Heathrow airport)**

Практичне заняття № 8

- 1 Vocabulary: The biggest airports in the world
- 2 Reading: The biggest airports in the world
- 3 Grammar: Present Simple Tense. Phrasal words
- 4 Writing: Project Work: The most interesting airports in the world

Практичне заняття № 9

- 1 Vocabulary: The biggest airports in the world
- 2 Speaking: The most interesting airports in the world
- 3 Grammar: Present Simple Tense. Phrasal words
- 4 Writing: Read the definitions and rearrange these letters to find the correct words from the unit.

Тема 5 Польоти в минулому і зараз / Flying – then and now

Практичне заняття № 10

- 1 Vocabulary: Flying – then and now
- 2 Reading: an extract from a book called ‘Airport International’
- 3 Grammar: Present Perfect Continuous Tense
- 4 Speaking: London airports
- 5 Writing: Project Work: An episode from the history of aviation

Практичне заняття № 11

- 1 Vocabulary: Flying – then and now Airport layout
- 2 Speaking: An episode from the history of aviation
- 3 Grammar: Present Perfect Continuous Tense
- 3 Writing Test 1 (see an appendix B)

Змістовий модуль 2 Авіаційна термінологія / Aviation terminology

Тема 6 Етапи польоту. Транспортні засоби в аеропорту / Phases of flight. Vehicles at the airport

Практичне заняття № 12

- 1 Vocabulary: Aviation terminology: Phases of flight.
- 2 Speaking: Picture Description
- 3 Reading: “Airport Vehicles”
- 4 Grammar: Articles

Практичне заняття № 13

- 1 Vocabulary: Aviation terminology: Airport words.
- 2 Speaking: Phases of flight
- 3 Grammar: Articles

Практичне заняття № 14

- 1 Vocabulary: Aviation terminology: Airport vehicles
- 2 Grammar: Present Simple Passive
- 3 Listening: a dialogue between a pilot and a controller.
- 4 Speaking: Airport Vehicles

Практичне заняття № 15

- 1 Vocabulary: Aviation terminology: Phases of flight. Airport words. Airport vehicles
- 2 Grammar: Past Simple Passive
- 3 Speaking: Means of transport

Тема 7 Конструкція літака / Airplane structure

Практичне заняття № 16

- 1 Vocabulary: Parts of a plane. Cabin words
- 2 Reading: “Johnny’s first plane flight”
- 3 Speaking: Picture Description
- 4 Grammar: Non-finite forms of the verb

Практичне заняття № 17

- 1 Vocabulary: Parts of a plane
- 2 Speaking: Picture Description
- 3 Reading: Airliner
- 4 Writing: Answer the clues. The number of letters is given

Практичне заняття № 18

- 1 Vocabulary: Cabin words
- 2 Grammar: Non-finite forms of the verb
- 3 Writing: Find the missing words. Write them in the empty spaces and find these hidden words in the puzzle!
- 4 Speaking: Puzzle discussion
- 5 Writing: Project Work: What aircraft would you like to design?

Практичне заняття № 19

- 1 Vocabulary: Parts of a plane. Cabin words
- 2 Grammar: Prepositions
- 3 Speaking: Aircraft I’d like to design

Тема 8 Авіаційні професії / Aviation jobs

Практичне заняття № 20

- 1 Vocabulary: Aviation terminology: Aviation jobs
- 2 Reading: “Aviation Jobs”
- 3 Speaking: Work in pairs. Discussing the most common aviation jobs
- 4 Grammar: The Infinitive

Практичне заняття № 21

- 1 Vocabulary: Aviation jobs
- 2 Grammar: Present Perfect Tense
- 3 Speaking: Work in pairs. Discussing the questions about the most interesting aviation jobs

Практичне заняття №22

- 1 Vocabulary: Aviation jobs
- 2 Grammar: Present Perfect Tense. “Who” and “tag” questions
- 3 Speaking: What aviation profession would you choose, if you were not an ATC?

Практичне заняття № 23

- 1 Vocabulary: Aviation jobs
- 2 Grammar: Present Perfect and Past Indefinite
- 3 Speaking: Discussion ‘Aviation carriers’

Практичне заняття № 24

- 1 Writing: Intermediate test. Test 2 (see an appendix C)

Змістовий модуль 3 Авіаційна погода / Aviation weather

Тема 9 Погода та пори року / Weather and the seasons

Практичне заняття № 25

- 1 Vocabulary: Weather and the seasons
- 2 Reading: “Weather and Seasons”
- 3 Speaking: There is no bad weather, there are bad clothes Work in pairs. Discussing favourite type of weather
- 4 Grammar: Passive Voice

Практичне заняття № 26

- 1 Vocabulary: Nature protection and conservation
- 2 Reading: “Nature protection and conservation”
- 3 Writing: Use the words in the list to complete the blanks
- 4 Grammar: Passive Voice
- 5 Speaking: Project Presentation on the problems pertaining to natural environment:_Topic 1. What role does natural environment play in our life? Topic 2. Ecoproblems in my country._Topic 3. What do you know about the

measures taken to control environmental pollution and to fight destruction of wild life?

Тема 10 Інформація про погоду / Weather information

Практичне заняття № 27

- 1 Vocabulary: Weather words
- 2 Reading: “Weather information”
- 3 Grammar: Modal verbs
- 4 Speaking: Work in pairs. Talk about the subject of difficult meteorological conditions. Use the vocabulary describing meteorological phenomena

Практичне заняття № 28

- 1 Vocabulary: Meteorological phenomena
- 2 Writing: Match a line in A with a line in B to define the words in italics.
- 3 Grammar: Modal verbs. Prepositions.
- 4 Speaking: Comment upon the statements: Weather is of paramount importance for aviation. Pilots and controllers should have a general background of weather knowledge. Only meteorologists can decide whether the particular flight may be hazardous one.

Тема 11 Метеорологічна служба в Україні / Meteorological service in Ukraine

Практичне заняття № 29

- 1 Vocabulary: Meteorological service in Ukraine; Word building; Abbreviations
- 2 Reading: “Meteorological service in Ukraine”
- 3 Grammar: : Present and Past Simple Passive
- 4 Speaking: Work in pairs. Discuss the importance of meteorological service and information

Практичне заняття № 30

- 1 Vocabulary: Words and phrases describing weather; abbreviations
- 2 Grammar: Present and Past Simple Passive
- 3 Writing: Rearrange the letters to match definitions
- 4 Speaking: Work in pairs. Weather quiz

Практичне заняття № 31

- 1 Vocabulary: Words and phrases describing weather
- 2 Grammar: Present and Past Simple Tenses
- 3 Speaking: Summer season creates less hazards for people than winter

Тема 12 Метеорологічна служба Volmet / Volmet service

Практичне заняття № 32

- 1 Vocabulary: Volmet service. Words and phrases describing weather; abbreviations
- 2 Reading: “Volmet service”
- 3 Grammar: Present and Past Simple Tenses

Практичне заняття № 33

- 1 Vocabulary: Words and phrases describing weather
- 2 Speaking: Volmet broadcasts
- 3 Grammar: Present and Past Simple Tenses

Практичне заняття № 34

- 1 Grammar: Present and Past Simple Tenses
- 2 Vocabulary: Weather words. Aviation terms and definitions. Word building;
- 3 Speaking: Why do the English talk much about the weather?

Тема 13 Катастрофи, пов’язані з погодними умовами / Weather related accidents

Практичне заняття № 35

- 1 Vocabulary: Meteorological phenomena
- 2 Reading: Read the text “Pullkovo” Airline Crash and do post-reading exercises
- 3 Grammar: Passive Voice
- 4 Speaking: Work in pairs. Talk about the subject of difficult meteorological conditions. Use the vocabulary describing meteorological phenomena.

Практичне заняття № 36

- 1 Vocabulary: Weather conditions which can cause problems for both pilots and controllers.
- 2 Reading: Read the text Polish Air Force Tu-154 crash and do post- reading exercises
- 3 Grammar: Past Simple and Past Simple Passive
- 4 Speaking: Work in pairs. Discuss the weather condition which can affect the operation of the airport and possible ways of dealing with extreme weather.

Практичне заняття № 37

- 1 Vocabulary: Weather words. Synonyms
- 2 Grammar: Prepositions
- 3 Speaking: Air crash investigations discussions. Comment on the other aviation crashes connected with bad meteorological conditions
- 4 Writing: Test 3 (see an appendix D)

Змістовий модуль 4 Катастрофи та авіаційні інциденти / Aviation accidents and incidents

Тема 14 Чорна скринька / Black box

Практичне заняття № 38

- 1 Reading: “Black box”, “Who Invented the Black Box?”
- 2 Vocabulary: Words and word expressions describing this piece of equipment (Black box)
- 3 Grammar: Passive Voice
- 4 Speaking: Work in pairs. Play the role game “Back from the dead”

Практичне заняття № 39

- 1 Reading: “The Cockpit Voice Recorder”
- 2 Vocabulary: Words and word expressions describing The Cockpit Voice Recorder. Making collocations
- 3 Grammar: Passive Voice
- 4 Speaking: Comment upon the statement: Black box and its importance for aviation investigation

Практичне заняття № 40

- 1 Reading: “The Flight Data Recorder” True (T) or false (F) sentences.
- 2 Vocabulary: Words and word expressions describing The Flight Data Recorder
- 3 Grammar: Passive Voice
- 4 Speaking: Work in small groups. Discuss Black box and its importance for aviation investigations. Express your agreement or disagreement.

Тема 15 Аварійні і термінові повідомлення / Distress and urgency messages

Практичне заняття № 41

- 1 Vocabulary: Aviation terminology: Distress and urgency messages
- 2 Reading: “Distress & Urgency”
- 3 Grammar: Conditional sentences, Type 2
- 4 Writing: Give to the words as many synonyms as you can

Практичне заняття № 42

- 1 Vocabulary: Aviation terminology: Distress and urgency messages
- 2 Reading: “Mayday or Pan-Pan”
- 3 Grammar: Conditionals, Type II
- 4 Speaking: Play a game. Students are divided into two groups. Students from group A explain the meaning of the chosen word. Students from group B try to guess the word.

Практичне заняття № 43

- 1 Vocabulary: Aviation terminology: Distress and urgency messages

- 2 Reading: Read the text “Comfort on board” and fill each space with one suitable word
- 3 Grammar: Present Simple/ Present Continuous
- 4 Speaking: Why is the expression “Mayday” used as a distress call?

Тема 16 Небезпечне зближення у польоті / Near miss

Практичне заняття № 44

- 1 Vocabulary: Words concerning Near miss; Word building; Match English and Russian equivalents
- 2 Grammar: Simple Tenses
- 3 Reading: An article by Andrew Alderson and Ian Birrell from The Sunday Times, 28/10/90. “CONCORDE AND JUMBO IN AIR MISS OVER HEATHROW”
- 4 Speaking: Work in pairs. Make short conversations

Практичне заняття № 45

- 1 Vocabulary: Word building: The word in capital at the end of each of the following sentences can be used to form a word that fits suitably in the blank space.
- 2 Grammar: Simple Tenses
- 3 Speaking: Role play: Discussing an air miss

Тема 17 Розслідування авіаційної пригоди / Air crash investigation

Практичне заняття № 46

- 1 Grammar: Past Simple Tense and Present Perfect Tense
- 2 Reading: “Air crash investigation”
- 3 Vocabulary: Words related to air crash investigations
- 4 Writing: Rearrange the letters in the words from the unit to match definitions

Практичне заняття № 47

- 1 Reading: News reports about accidents. Match each headline with part of an article
- 2 Vocabulary: Verbs describing the action.
- 3 Grammar: -ing forms of the verbs
- 4 Writing: Newspaper and Internet stories about recent air crashes

Практичне заняття № 48

- 1 Speaking: Recent air crashes
- 2 Grammar: Past Simple Tense and Present Perfect Tense; -ing forms of the verbs
- 3 Writing: Test 4 (see an appendix E)
- 4 Writing: Final Test (see an appendix F)

ВИКОРИСТАНІ ДЖЕРЕЛА ІНФОРМАЦІЇ

Базова

- 1 Авіаційна англійська мова для диспетчерів управління повітряним рухом / Укл. Омеляненко Н.В., Вітряк А.М. / Під редакцією Вітряка А.М. – Кіровоград, 2004. –272с.
- 2 Murphy R. Essential Grammar in Use: a self-study reference and practice book for intermediate students of English. – Cambridge University Press, 1994 – 326p.
- 3 Grammarway 2. Student's Book. Jenny Dooley. Virginia Evans. 2006. Liberty House, Berkshire, UK
- 4 Grammarway 3. Student's Book. Jenny Dooley. Virginia Evans. 2006. Liberty House, Berkshire, UK

Допоміжна

- 1 New Cutting Edge. Pre-Intermediate. Student's Book. Sarah Cunningham, Peter Moor. With Frances Eales. Longman. 2007.
- 2 New Cutting Edge. Pre-Intermediate. Teacher's Resource Book. Jane Comyns Carr with Sarah Cunningham, Peter Moor. Longman. 2007.
 - a. Електронний варіант посібників "New Cutting Edge". Student's Book. Sarah Cunningham, Peter Moor. With Frances Eales. Longman. 2007.Pre-Intermediate.
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- 3 Магнітофонні записи:
 - a. до навчального посібника "New Headway" (Pre-intermediate)
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- 5 Cowie A.P. Oxford Advanced Learner's Dictionary of Current English. - Oxford University Press, 1993. – 1580p.
- 6 Falla P., Howlett C. The Oxford Russian Dictionary. - Oxford – Moscow, 1999. – 612 p.
- 7 Vince M. Advanced Language Practice. - Macmillan Publishers Limited, 1998. – 295 p.
- 8 Мюллер В.К. Англо-русский Словарь. 22 изд. – М.: Рус. яз., 1989. – 848с.

Електронні ресурси:

- 1 www.Skybrary.aero/ 2020

Додатки

APPENDIX A

Entry test

Name _____

Date _____

Group _____

Signature _____

1.....Most university students_____on campus in their first year.

A lives **B** live **C** are living

2. From this graph we can see that the economy _____at the moment.

A improves **B** improve **C** is improving

3.....They_____personal computers when my father was a student.

A hadn't **B** didn't have **C** weren't having

4.....I_____want to be a practising doctor but now I'm more interested in research.

A was used to **B** used to **C** would

5.The teacher_____us how to do the experiment when the fire bell rang.

A showed **B** shown **C** was showing

6. ...I finished my essay yesterday but _____it in to the tutor yet.

A I've given **B** I haven't given **C** I didn't give

7....._____the experiment three times now with different results each time!

A We've done **B** We did **C** We've been doing

8. When I arrived the lecture_____so I didn't find it easy to follow.

A started **B** had started **C** had been starting

9. She_____well at school but that changed when she became friends with a different group of girls.

A did **B** had done **C** had been doing

10. _____the doctor at 2.00 this afternoon so I can't go to the lecture.

A I'm seeing **B** I see **C** I will see

11. My sister _____ economics and politics when she goes to university.

A is going to study **B** studies **C** will study

12. While we're working on the project our boss _____ on a beach in Greece!

A will sit **B** will have sat **C** will be sitting

13. If the trend continues, the average income _____ by 107% by 2020.

A will increase **B** will have increased **C** will be increasing

14. You can base your geography

assignment on _____ country – it doesn't matter which.

A a **B** some **C** any

15. There aren't _____ places left on the course so you'd better apply soon.

A much **B** many **C** lots of

16. I don't know whether to accept the job offer. It's _____ .

A a difficult decision **B** the difficult decision **C** difficult decision

17. For those of you new to the company, this leaflet is full of _____ .

A a valuable information **B** the valuable information **C** valuable information

18. The manager interviewed _____ candidates in turn.

A each of the **B** each **C** every

19. I know it's not much of a present but I made it _____ .

A me **B** myself **C** by myself

20. You should visit Bath. It's _____ city.

A a historical and interesting **B** a historical interesting **C** an interesting historical

21. The government has released some _____ data showing how schools are not providing an adequate education to our children.

A shocking **B** shock **C** shocked

22. You really should go to Namibia. The scenery is _____ stunning and the people are very friendly.

A very **B** fairly **C** absolutely

23. This factory produces some of _____ cameras in the world.

A best **B** the best **C** the most best

24. _____ people live in the countryside than 100 years ago.

A Less **B** Few **C** Fewer

25. The bookshop _____ the end of the road is excellent.

A at **B** on **C** in

26. There were millions of people around the world _____ the football match live on television.

A watched **B** watching **C** were watching

27. Scientists finally _____ find a cure for the disease after years of research.

A managed to **B** can **C** could

28. She got a terrible mark in the exam so she _____ very hard at all.

A mustn't have worked **B** can't have worked **C** didn't work

29. What _____ in order to get a permit to work in your country?

A do I need to do **B** must I do **C** ought I do

30. When you write your essays you _____ copy ideas from books without referencing them properly.

A mustn't **B** don't have to **C** have to

31. Doctors have _____ us to cut down on salt in our diets if we want to reduce the risk of getting heart disease.

A insisted **B** suggested **C** advised

32. _____ this newspaper report, more women smoke than men nowadays.

A Apparently **B** According to **C** Supposedly

33. My parents encouraged _____ this course.

A me to do **B** me doing **C** me do

34. What will you do if _____

A you don't get a good IELTS score?

B you didn't get a good IELTS score?

C you won't get a good IELTS score?

35. A recent government report has warned that _____ we act immediately to reduce pollution, there will be serious consequences for the planet.

A provided that **B** in case **C** unless

36. If I didn't have to work tonight, _____

A I'd be able to relax now. **B** I'm able to relax now. **C** I'll be able to relax now.

37. I wish that man _____ tapping his fingers on the table. It's really annoying me.

A stopped **B** had stopped **C** would stop

38. I'm aiming _____ a band 7 in IELTS.

A on **B** for **C** to

39. Do you have any knowledge _____ how our education system works?

A of **B** on **C** for

40. The minister _____ is responsible for education has just resigned.

A which **B** who **C** what

41. The University of St Andrews _____ is the oldest university in Scotland.

A which was founded in 1413 **B** which was founded in 1413 **C** that was founded in 1413

42. Many children these days do not have a healthy diet. _____ is possible that this is because less healthy foods are cheaper than healthy ones.

A What **B** That **C** It

43. The charity is trying to find ways to save and _____ the world's endangered animal species.

A the charity is trying to find ways to protect **B** to find ways to protect **C** protect

44. In the past we threw a lot of our kitchen waste away, but today many items such as plastic bottles and newspapers _____ .

A are recycled **B** recycle **C** need recycling

45. I can't pick you up from the station on Wednesday because _____ on that day.

A I'm fixing my car **B** I'm having my car fixed **C** I need my car

fixed

46. These drugs are the best medicine available as a treatment at the moment,
_____ they are expensive, unfortunately.

A although **B** because **C** so

47. Learning a foreign language is important because it helps you to understand other
cultures better. _____ it can be a useful skill in many areas of work.

A However, **B** Despite this, **C** In addition,

48. _____ I can't go to the conference as I've got to go to Sydney on business.

A Frankly **B** Unfortunately **C** Personally

49. _____ I think it's useful to write an outline of your essay before you start to
write the first draft.

A Interestingly **B** Definitely **C** Personally

50. The _____ of dark red spots is one of the first signs of the disease.

A appearance **B** appearing **C** appear

Total _____

Entry test

ANSWER KEY

1) B 2) C 3) B 4) B 5) C 6) B 7) A 8) B 9) C 10) A 11) A 12) C 13) B 14) C
15) B 16) A 17) C 18) A 19) B 20) C 21) A 22) C 23) B 24) C 25) A 26) B
27) A 28) B 29) A 30) A 31) C 32) B 33) A 34) A 35) C 36) A 37) C 38) B
39) A 40) B 41) B 42) C 43) C 44) A 45) B 46) A 47) C 48) B 49) C 50) A

APPENDIX B

Name _____

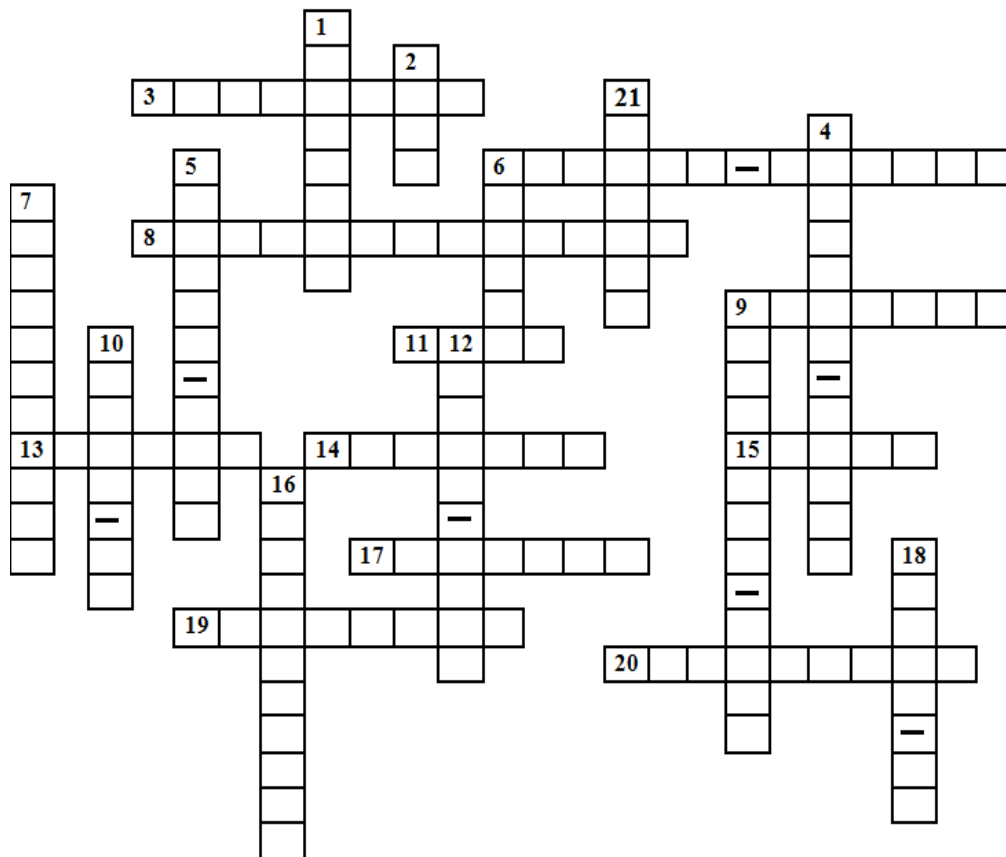
Date _____

Group _____

Signature _____

TEST 1

1 Use the clues below to fill in the crossword puzzle:



Across

- 3 a flight that begins and ends in the same country
- 6 the letters and numbers which identify the name of the airline and the date
- 8 a flight that takes off in one country and lands in another
- 9 an American variant for the word "luggage"
- 11 the place at an airport where people get on a plane
- 13 a piece of paper that shows that you have paid for a journey on a plane

- 1 an official document with your photo and showing which country you are a citizen of
- 2 a mark in your passport that allows you to enter or travel to another country
- 4 an area in an airport where arriving passengers can pick up the luggage after a flight
- 5 a seat that is next to a window on a plane
- 6 a journey through air in a plane
- 7 a statement of taxable goods or

- | | |
|--|--|
| 14 a wheeled cart pushed by hand and used for moving heavy items | subject to duty |
| 15 a situation in which a plane (or train) leaves or arrives late | 9 a card that a passenger shows before boarding on a plane |
| 17 the place at the airport where officials check that the goods that people are bringing into a country are legal, and whether they should pay customs duties | 10 registration as a passenger for a flight |
| 19 a large building at an airport where passengers arrive and leave | 12 a seat next to an passage in an airplane |
| 20 the time when a plane, bus, or train leaves | 16 ordering a seat to be held for you on the day you want to travel |
| | 18 a bag or suitcase that you can take with you on the airplane |
| | 21 bags and suitcases in which you carry your belongings while traveling |

/18

AIR TRAVEL TIPS

2 Watch the videos and answer the following questions:

- 1 When do airlines sell the cheapest seats?
- 2 What flights details should be selected when you buy a ticket on-line?
- 3 What must never be used when travelling by plane?
- 4 What times are the shortest security lines at the airport?
- 5 How many people lose their baggage daily?
- 6 What are the chances that your lost baggage will never be found
- 7 How can you spot your bag easier?
- 8 How much should airlines pay in the lost baggage compensation?
- 9 Which airport has been rated as the worst airport in terms of delay
- 10 What do you need to find the fun in airports?

3 Complete the sentences with the following words:

<i>a laptop</i>	<i>tracking information</i>	<i>sleep</i>
<i>obliged</i>	<i>boarding pass</i>	<i>layover</i>
<i>separately</i>		

- 1 Be aware that you book the connecting flights _____ and you miss your connection, the airline is not _____ to rebook you for free.
- 2 If you are carrying _____, turn it on and put it to _____ before you get in line.
- 3 Having a _____ almost doubles the odds your luggage gets lost.

- 4 Keep your checked baggage claim as well as your _____
to help supply the airline with _____.

/ 13

4 Explain the following statements:

- 1 It is cheaper to buy plane tickets 4 months before the flight.

- 2 You should put a bright strap on your bag.

- 3 Never throw your baggage claim before you receive your bag.

- 4 Select flight between 10 a.m. to 2 p.m.

- 5 If you fly internationally, check out the duty free shops.

/20

5 The following sentences describe what you do when you go to an airport to catch a plane. But they are in the wrong order. Read them carefully and put them in the right order:

___ You go to the departure lounge.

___ You get a trolley.

___ You arrive at the airport.

___ You go to your gate.

___ You go to the check-in desk.

___ You go to the duty-free shop.

___ You get a boarding pass.

___ You board the plane.

___ You check in your luggage

___ You look at the departure board to see if your flight is boarding yet.

___ The board tells you which gate to go to.

___ You go through passport control.

/12

6 Find the words with their meaning:

- 1 The part of an airport where you wait until you get on the plane. _____

- 2 The place in the airport where you go to get onto your flight. _____

- 3 The people who look after passenger during the flight. _____
- 4 A person who flies a plane. _____
- 5 A person who checks you are not trying to bring illegal food, drugs or other items into country. _____
- 6 To go onto the plane at the beginning of the journey. _____
- 7 To get off the plane. _____
- 8 To secure two parts of your seat-belt together. _____

/16

7 For each gap choose the most appropriate word or expression noted below.

When travelling by air you have to get to the airport early in order to (1) _____ about an hour before your flight. If you have a lot of luggage, you can put it on a (2) _____ and push it to the (3) _____, where someone will (4) _____ your ticket and weigh your luggage. If you have (5) _____, it can be expensive. Your heavy luggage is put on a (6) _____ and carried away. A light bag is classed as (7) _____ and you can take it with you on the plane. An (8) _____ looks at your passport and a (9) _____ checks your hand luggage before you go into the (10) _____ to wait till your flight is called. If you want to, you can buy some cheap (11) _____ goods here. Then you see on the (12) _____ or you hear an (13) _____ that you must (14) _____ your plane. You go through the (15) _____, then there is sometimes a (16) _____ before you actually enter the plane. When all the (17) _____ are (18) _____ and when the captain and his crew are ready in the cockpit, the plane begins to (19) _____ to the end of the (20) _____. Finally, permission is received from the control tower and the plane moves faster and faster in order to (21) _____.

- 1 **a** check on **b** must check in **c** check in **d** check at
- 2 **a** trolleys **b** trolley **c** tray **d** conveyor
- 3 **a** check-in desk **b** ticket office **c** immigration **d** departure gate
- 4 **a** have checked **b** check **c** checks **d** checking
- 5 **a** excess baggage **b** illegal baggage **c** false ticket **d** expired ticket
- 6 **a** conveyor belts **b** conveyor belt **c** conveying belt **d** conveyed belt
- 7 **a** hand luggages **b** hand load **c** hand cargo **d** hand luggage
- 8 **a** immigration agent **b** customs officer **c** passport officer **d** immigration officer
- 9 **a** immigration officer **b** customs officer **c** security officer **d** baggage handler

- 10 **a** departure lounge **b** departure gate **c** departure hall **d** departure desk
 11 **a** tax free **b** duty free **c** charge free **d** free of duty
 12 **a** departures monitor **b** departures board **c** departures monitor **d** departure board
 13 **a** announcement **b** announcements **c** announcing **d** announces
 14 **a** to board **b** boarding **c** boarded **d** board
 15 **a** departed gate **b** departure gates **c** departures gate **d** departure gate
 16 **a** security check **b** customs check **c** passport check **d** ticket check
 17 **a** passenger **b** passengers **c** luggage **d** baggage
 18 **a** in board **b** at board **c** on board **d** onto board
 19 **a** taxis **b** drive **c** taxi **d** move
 20 **a** runway **b** taxiway **c** apron **d** aerodrome
 21 **a** takes off **b** take off **c** take of **d** taking off

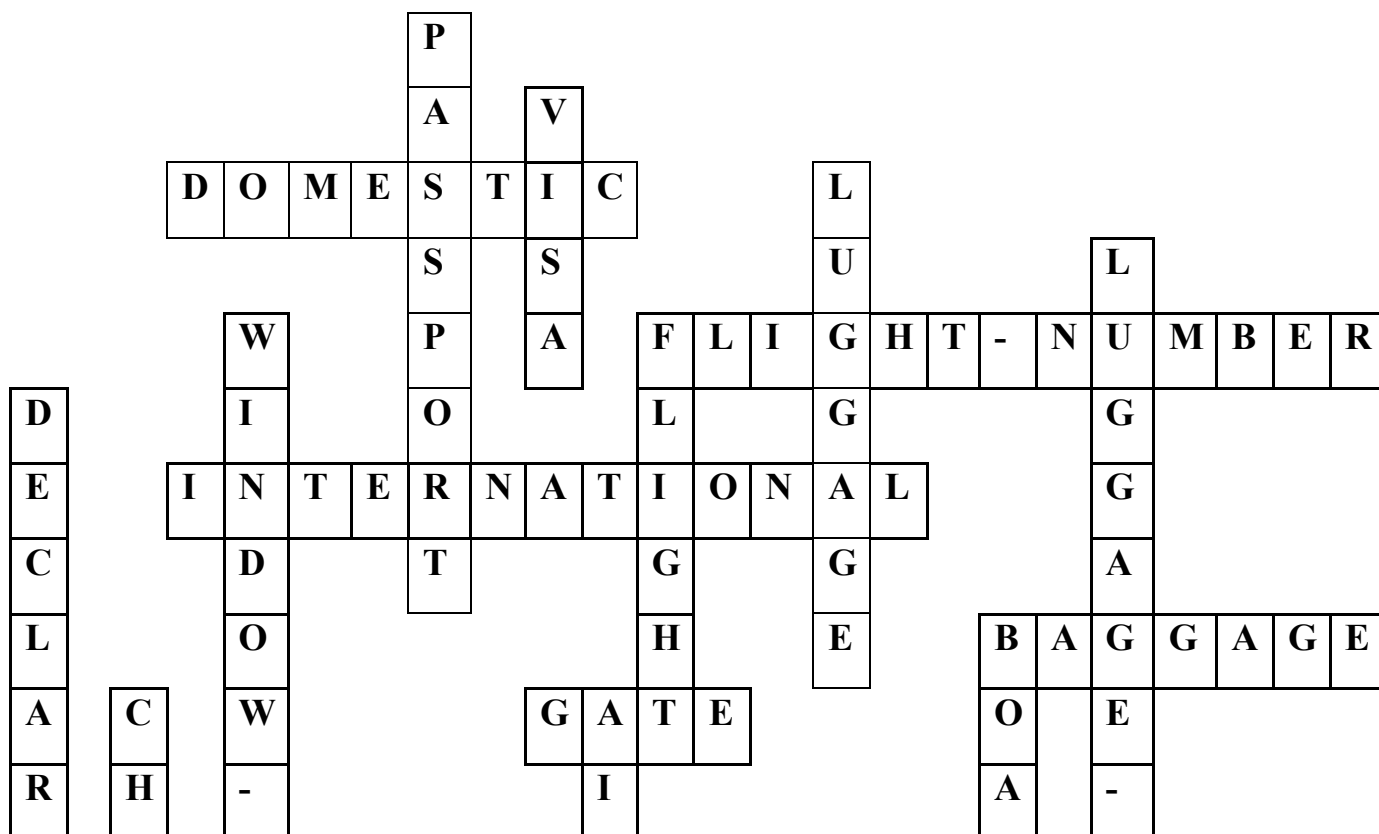
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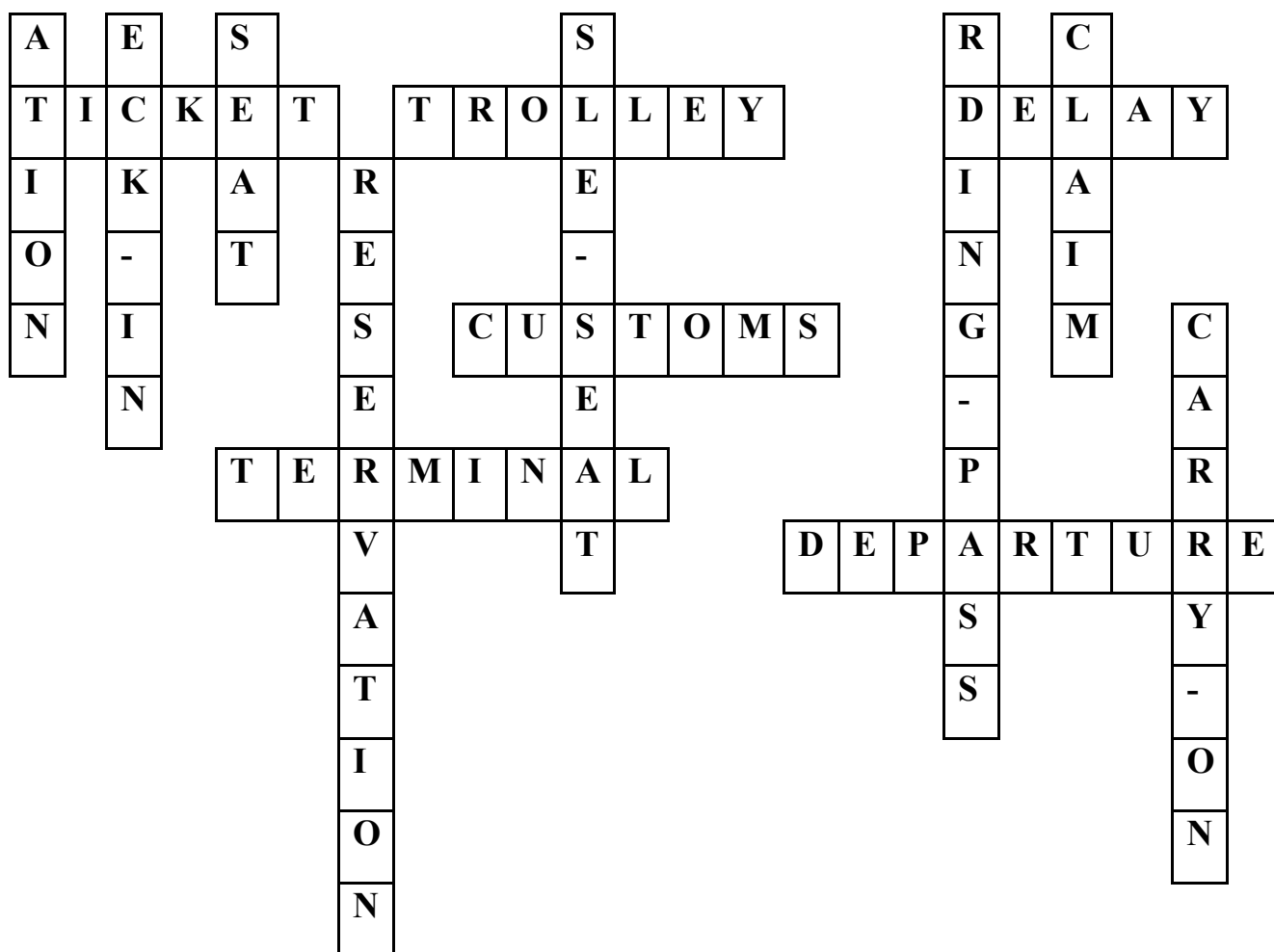
Total _____(100)

TEST 1

ANSWER KEY

1. Use the clues below to fill in the crossword puzzle "Air travel":





2. Watch the videos and answer the following questions:

1. When do airlines sell the cheapest seats? (*4 months before the flight*)
2. What flights details should be selected when you buy a ticket on-line? (*dates, destination, one-way or round trip*)
3. What must never be used when travelling by plane? (*weapon like a hammer or a baseball bat*)
4. What times are the shortest security lines at the airport? (*btw 10 a.m. and 2 p.m.*)
5. How many people lose their baggage daily? (*10.000*)
6. What are the chances that your lost baggage will never be found? (*29%*)
7. How can you spot your bag easier? (*use a brightly colored bag, tag or strap*)

8. How much should airlines pay in the lost baggage compensation? (\$ 2.500)
9. Which airport has been rated as the worst airport in terms of delay? (*Philadelphia International Airport*)
10. What do you need to find the fun in airports? (*laptop, books, magazines, cash or a credit card*)

5. The following sentences describe what you do when you go to an airport to catch a plane. But they are in the wrong order. Read them carefully and put them in the right order:

- 7__ You go to the departure lounge.
- 2__ You get a trolley.
- 1__ You arrive at the airport.
- 11__ You go to your gate.
- 3__ You go to the check-in desk.
- 8__ You go to the duty-free shop.
- 4__ You get a boarding pass.
- 12__ You board the plane.
- 5__ You check in your luggage
- 9__ You look at the departure board to see if your flight is boarding yet.
- 10__ The board tells you which gate to go to.
- 6__ You go through passport control.

6. Find the words with their meaning:

1. The part of an airport where you wait until you get on the plane. (*Departure lounge*)
2. The place in the airport where you go to get onto your flight. (*Departure gate*)
3. The people who look after passenger during the flight. (*Flight attendant*)

4. A person who flies a plane. (*pilot*)
5. A person who checks you are not trying to bring illegal food, drugs or other items into country. (*customs officer*)
6. To go onto the plane at the beginning of the journey. (*to board*)
7. To get off the plane. (*disembark*)
8. To secure two parts of your seat-belt together. (*to fasten*)

7. For each gap, choose the most appropriate word or expression.

1.	c. <i>check in</i>	11.	b. <i>duty free</i>
2.	b. <i>trolley</i>	12.	b. <i>departures board</i>
3.	a. <i>check-in desk</i>	13.	a. <i>announcement</i>
4.	b. <i>check</i>	14.	d. <i>board</i>
5.	a. <i>excess baggage</i>	15.	d. <i>departure gate</i>
6.	b. <i>conveyor belt</i>	16.	a. <i>security check</i>
7.	d. <i>hand luggage</i>	17.	b. <i>passengers</i>
8.	d. <i>immigration officer</i>	18.	c. <i>on board</i>
9.	c. <i>security officer</i>	19.	c. <i>taxi</i>
10.	a. <i>departure lounge</i>	20.	a. <i>runway</i>
		21.	b. <i>take off</i>

APPENDIX C

TEST 2

Name _____

Date _____

Group _____

Signature _____

1 Complete the sentences with the bold words:

aisle seat baggage boarding pass business class check in
economy class first class flight attendant gate number
jet lag land passenger pilot take off window seat

- 1 A _____ is a person who can serve food and drinks to people on an airplane.
- 2 Remember to show your _____ when you board an airplane.
- 3 If you don't want to spend a lot of money when you fly, you should buy an _____ ticket.
- 4 When does our plane begin to fly or _____ ?
- 5 A _____ ticket costs the most money.
- 6 The person who flies a plane is a _____ .
- 7 You should always _____ one or two hours before your airplane takes off.
- 8 If you are travelling on a plane, but you are not the pilot, then you are a _____ .
- 9 If you have _____ then you feel very tired.
- 10 I like _____ (s) more than aisle seats because I can see outside the plane.
- 11 I don't like to carry too much _____ when I travel.
- 12 I always feel great when we arrive and the plane _____ (s).
- 13 A window seat? No, thanks. I'd like an _____ , please.
- 14 _____ costs more than economy.
- 15 Our airplane leaves from _____ 46 at 5.35 pm. Let's hurry!

/30

2 Complete the paragraph with the past tense forms of bold verbs:

board check-in fasten find land serve
sit take take off wait walk watch

My Flight to London

Dear Sylvia

Last month was my first time to fly by myself. I was a little nervous, but it was exciting! First, I (1) _____ a taxi to the international airport terminal. Then, I (2) _____ at the check-in counter and (3) _____ to the departure lounge at Gate 64. I was early, so I didn't have to wait a long time to go through immigration and security. I (4) _____ in the departure lounge for about 25 minutes and then I showed my passport and boarding pass before I (5) _____ the plane. After I boarded the plane, I walked along the aisle and (6) _____ my seat, and then I (7) _____ down and (8) _____ my seat belt. I was lucky because I was window seat, so I could look outside as the plane (9) _____. After a few hours, the flight attendants (10) _____ us dinner and then I talked to the passenger sitting next to me. His name was Leonardo, and I was surprised to find out that he was also travelling to London to study English for

the summer. Finally, I (11)_____ an action movie, and then our plane (12) _____ soon after that. It was great experience, and I made a lot of friends during my six weeks in England. I'll e-mail you again after I fly back to Italy next Saturday. See you soon!

Love, Adrianna

_____/24

3 Enumerate airport vehicles as many as possible. Explain the main function each of them

- 1 _____

- 2 _____

- 3 _____

- 4 _____

- 5 _____

- 6 _____

- 7 _____

- 8 _____

- 9 _____

_____/27

4 Comment on the following statement:

It is easier to do a job right than to explain why you didn't

Martin Van Buren

_____/19

Total _____(100)

TEST 2

ANSWER KEY

- 1) 1 flight attendant 2 boarding pass 3 economy class 4 land 5 business class 6 passenger 7 check in 8 passenger 9 jet lag 10 window seat 11 baggage 12 land 13 aisle seat 14 first class 15 gate number
- 2) 1 took 2 checked in 3 walked 4 waited 5 boarded 6 found 7 sat 8 fastened 9 took off 10 served 11 watched 12 landed

APPENDIX D

TEST 3

Name _____

Date _____

Group _____

Signature _____

1 Fill in the gaps with a suitable word:

- 1 We had really thick _____ that morning.
- 2 When it's hot, you still get a lovely _____ off the sea.
- 3 I hope we don't get any more thunder and _____.
- 4 We had a heavy _____ of rain this morning, but it only lasted a few minutes.
- 5 The hurricane completely _____ the village. There's nothing left.
- 6 It's quite hot when the sun _____ out.
- 7 What's the _____ today? It feels much colder than yesterday.
- 8 They said it was ten degree below _____ in New York yesterday. That's too cold for me.

_____/16

2 True or false? If a sentence is false, change it to make it true:

- 1 When it's foggy you need sunglasses. _____
- 2 It's quite chilly in the desert in the evening. _____
- 3 Thunder makes noise. _____
- 4 Lightning can kill people. _____
- 5 A shower is a type of a wind. _____
- 6 If it is humid, the air will be dry. _____
- 7 Heavy rain means that it is pouring with rain. _____
- 8 It often pours with rain in the desert. _____

_____/20

3 Complete this text with suitable words:

humid blows wind hot snows

An important influence on Japanese weather is the wind. During the summer it (1) _____ from the Pacific, causing (2) _____ and humid weather, but in winter, the north-westerly (3) _____ from Siberia are very cold and it (4) _____ heavily on the mountains in the north-west. The south-eastern parts receive cold and dry air. Between June and mid-July, there is a period of very wet weather when the rice fields get the water they need. After that, there is less heavy rain, but the air is still (5) _____. Autumn, however is dryer and usually very pleasant.

/10

4 Match the adjectives with nouns they describe:

*good(x2) humid mild stormy(x2) rough smooth overcast
clear strong light(x2) heavy poor freezing*

- 1 Weather conditions _____ / _____ / _____ / _____
- 2 An approach _____ / _____
- 3 The sky _____ / _____ / _____
- 4 Wind _____ / _____ / _____
- 5 Rain _____ / _____
- 6 Visibility _____ / _____

/16

5 Match the words with their definitions:

1. bumpy	a) a very strong wind
2. dew	b) a thin white layer of powdery ice that forms on things outside when the weather is very cold
3. thunder	c) very light rain
4. drizzle	d) the bright flashes of light that you can see in the sky during the storm
5. frost	e) a mixture of snow and rain
6. gale	f) the loud noise that you sometimes hear in the sky during a storm
7. lightning	g) small drops of water that form on the ground at night
8. sleet	h) (about a flight) uncomfortable because of bad weather
9. unstable	i) how far you can see, depending on weather conditions
10. overcast	j) (of a surface) difficult to move on because it is wet or smooth
11. slippery	k) completely cloudy, so that you cannot see the sun
12. visibility	l) used to describe weather that keeps changing

/12

6 Complete the multiple choice activity.

- 1 Frozen precipitation in the form of white or translucent ice crystals.
a Humidity **b** Temperature **c** Transpiration **d** Snow
 - 2 An instrument used to measure atmospheric pressure.
a Transpiration **b** Drought Barometer **d** Cumulus
 - 3 An arc of colored light in the sky caused by refraction of the sun's rays by rain.
a Rainbow **b** Snow **c** Barometer Humidity
 - 4 Type of cloud that typically has a flat base with a piled-up, puffy top.
a Barometer **b** Temperature **c** Cumulus **d** Drought
 - 5 Abnormal dry weather for a specific area that is sufficiently prolonged.
a Snow **b** Rainbow **c** Drought **d** Humidity
 - 6 The degree of hotness or coldness.
a Rainbow **b** Condensation **c** Stratus **d** Temperature
 - 7 Clouds that are uniform gray clouds that often cover the entire sky.
a Stratus **b** Humidity **c** Snow **d** Barometer
 - 8 Any form of water that falls from clouds and reaches the ground.
a Transpiration **b** Stratus **c** Cumulus **d** Precipitation
 - 9 Is a measure of the amount of water vapor content of the air?
a Temperature **b** Cumulus **c** Precipitation **d** Humidity
 - 10 The physical process by which vapor becomes liquid or solid; the opposite of evaporation.
a Condensation **b** Drought **c** Snow **d** Temperature
 - 11 The process by which water in plants is transferred as water vapor to the atmosphere.
a Humidity **b** Precipitation **c** Cumulus **d** Transpiration
-

7 Find the related words

U S P R E C I P I T A T I O N P S M A
L U Z U J C O N D E N S A T I O N E A
N R T R A N S P I R A T I O N S E T E
R R L I G H T N I N G L S T S N I E O
N I J W T E M P E R A T U R E N W O E
C C A P P S S Q F W R Y S D R O L R N
B X H U H M S O W Q Z T T S W O M O A
A E J N R A Z S I D Q I V U K S O L C
R F U I A O I P N A U D D T L N Z O I
O T C M L T R L D P C I U A F O A G R
M V U B T B M A C C T M F R X M E I R
E E C O O H R O B X I U R T B D C S U
T Y C S R H U A S O W H S S C R F T H

E F U T N T E N I P R O Q F S O V Q J
 R F M R A H G D D N H E P P N U I B O
 O X U A D E X O D E B E A Z O G B T W
 X D L T O T O D R G R O R L W H R E K
 Z H U U P O V X O P M R W E I T D M L
 F X S S E Q Y F X P F F O J Y S Z J A

/15

Total _____(100)

TEST 3

ANSWER KEY

1 Fill in the gaps with a suitable word:

- 1 We had really thick fog that morning.
- 2 When it's hot, you still get a lovely holiday off the sea.
- 3 I hope we don't get any more thunder and lightning.
- 4 We had a heavy shower of rain this morning, but it only lasted a few minutes.
- 5 The hurricane completely destroyed the village. There's nothing left.
- 6 It's quite hot when the sun shines out.
- 7 What's the temperature today? It feels much colder than yesterday.
- 8 They said it was ten degree below zero in New York yesterday. That's too cold for me.

/19

2 True or false? If a sentence is false, change it to make it true:

1. When it's foggy you need sunglasses. False. You don't need sunglasses.
2. It's quite chilly in the desert in the evening. True
3. Thunder makes noise. True
4. Lightning can kill people. True
5. A shower is a type of a wind. False. It's a type of precipitation.

6. If it is humid, the air will be dry. False. The air will be wet.
7. Heavy rain means that it is pouring with rain. True
8. It often pours with rain in the desert. False. It never rains in the desert.

/19

3 Complete this text with suitable words:

humid blows wind hot snows

An important influence on Japanese weather is the wind. During the summer it (1) blows from the Pacific, causing (2) hot and humid weather, but in winter, the north-westerly (3) wind from Siberia are very cold and it (4) snows heavily on the mountains in the north-west. The south-eastern parts receive cold and dry air. Between June and mid-July, there is a period of very wet weather when the rice fields get the water they need. After that, there is less heavy rain, but the air is still (5) humid. Autumn, however is dryer and usually very pleasant.

/19

4 Match the adjectives with nouns they describe:

good(x2) humid mild stormy(x2) rough smooth overcast

clear strong light(x2) heavy poor freezing

- 1 Weather conditions stormy / good / humid / light
- 2 An approach rough / smooth
- 3 The sky clear / overcast / light
- 4 Wind stormy / mild / strong
- 5 Rain freezing / heavy
- 6 Visibility good / poor

/19

5 Match the words with their definitions:

1. bumpy h	a) a very strong wind
------------	-----------------------

2. dew g	b) a thin white layer of powdery ice that forms on things outside when the weather is very cold
3. thunder f	c) very light rain
4. drizzle c	d) the bright flashes of light that you can see in the sky during the storm
5. frost b	e) a mixture of snow and rain
6. gale a	f) the loud noise that you sometimes hear in the sky during a storm
7. lightning d	g) small drops of water that form on the ground at night
8. sleet e	h) <i>(about a flight)</i> uncomfortable because of bad weather
9. visibility i	i) how far you can see, depending on weather conditions
10. overcast k	j) <i>(of a surface)</i> difficult to move on because it is wet or smooth
11. slippery j	k) completely cloudy, so that you cannot see the sun
12. weather i	l) used to describe weather that keeps changing

/19

6 Complete the multiple choice activity.

1 Frozen precipitation in the form of white or translucent ice crystals.

a Humidity **b** Temperature **c** Transpiration **d** SNOW

2 An instrument used to measure atmospheric pressure.

a Transpiration **b** Drought **c** BAROMETER **d** Cumulus

3 An arc of colored light in the sky caused by refraction of the sun's rays by rain.

a RAINBOW **b** Snow **c** Barometer **d** Humidity

4 Type of cloud that typically has a flat base with a piled-up, puffy top.

a Barometer **b** Temperature **c** CUMULUS **d** Drought

- 5 Abnormal dry weather for a specific area that is sufficiently prolonged.
a Snow **b** Rainbow **c** **DROUGHT** **d** Humidity
- 6 The degree of hotness or coldness.
a Rainbow **b** Condensation **c** Stratus **d** **TEMPERATURE**
- 7 Clouds that are uniform gray clouds that often cover the entire sky.
a **STRATUS** **b** Humidity **c** Snow **d** Barometer
- 8 Any form of water that falls from clouds and reaches the ground.
a Transpiration **b** Stratus **c** Cumulus **d** **PRECIPITATION**
- 9 Is a measure of the amount of water vapor content of the air?
a Temperature **b** Cumulus **c** Precipitation **d** **HUMIDITY**
- 10 The physical process by which vapor becomes liquid or solid; the opposite of evaporation.
a **CONDENSATION** **b** Drought **c** Snow **d** Temperature
- 11 The process by which water in plants is transferred as water vapor to the atmosphere.
a Humidity **b** Precipitation **c** Cumulus **d** **TRANSPIRATION**

7 Find the related words

U S P R E C I P I T A T I O N P S M A
 L U Z U J C O N D E N S A T I O N E A
 N R T R A N S P I R A T I O N S E T E
 R R L I G H T N I N G L S T S N I E O
 N I J W T E M P E R A T U R E N W O E
 C C A P P S S Q F W R Y S D R O L R N
 B X H U H M S O W Q Z T T S W O M O A

A E J N R A Z S I D Q I V U K S O L C
 R F U I A O I P N A U D D T L N Z O I
 O T C M L T R L D P C I U A F O A G R
 M V U B T B M A C C T M F R X M E I R
 E E C O O H R O B X I U R T B D C S U
 T Y C S R H U A S O W H S S C R F T H
 E F U T N T E N I P R O Q F S O V Q J
 R F M R A H G D D N H E P P N U I B O
 O X U A D E X O D E B E A Z O G B T W
 X D L T O T O D R G R O R L W H R E K
 Z H U U P O V X O P M R W E I T D M L
 F X S S E Q Y F X P F F O J Y S Z J A

/15

PRECIPITATION CONDENSATION TRANSPIRATION CIRRUS
 LIGHTNING METEOROLOGIST TEMPERATURE HUMIDITY SNOW
 DROUGHT STRATUS CUMULUS NIMBOSTRATUS THUNDER GALE

APPENDIX E

TEST 4

Name _____

Date _____

Group _____

Signature _____

1 Give definitions to the following words:

Black box _____

MAYDAY _____

Distress _____

PAN PAN _____

Danger _____

Urgency _____

/12

2. Complete the sentences with the following words:

aviation accident emergency landing safety of flights disaster
investigation teams cockpit voice recorder human factor crash
flight data recorder aviation incident meteorological conditions

1. The system has been shown to improve _____ and has become standard for commercial airlines.
2. Experts on specific subjects may be included in _____.
3. The Tenerife airport _____, which occurred on March 27, 1977, remains the accident with the highest number of airliner passenger fatalities
4. The term _____ belongs to the wide range of matters affecting how people achieve tasks in their non-work and work environments.
5. _____ are the prevailing environmental conditions as they influence the prediction of weather
6. The _____ preserves the recent history of the sounds in the cockpit including the conversation of the pilots.
7. The _____ is a device that preserves the recent history of the flight through the recording of dozens of parameters collected several times per second.
8. Annex 13 further defines an _____ as an occurrence, other than an accident, associated with the operation of an aircraft which affects or could affect the safety of operation
- 9 On August 19, 1980, Saudi Arabian Airlines Flight 163, a Lockheed L-1011 became the world's deadliest _____ that did not involve a crash.
- 10 The crew performed an _____ after a fire broke out in an aft baggage compartment
- 11 The official report says bad weather brought the aircraft down; high winds and fog were present at the time of the _____ .

/22

3 Explain the following statements:

- 1 Safety of flights is so necessary and important _____

-
-
- 2 Many factors can be the problems to the aircraft _____
-
-
- 3 Take-off and landing are the most dangerous legs of a flight _____
-
-
- 4 Today, the Black Box is still just as vitally important in helping piece together the causes of a plane crash _____
-
-
- 5 The Flight Data Recorder and the Cockpit Voice Recorder are invaluable tools for Air Crash Investigators worldwide and will continue to play a major role in finding out the causes of aviation accidents _____
-
-
- 6 Give examples of distress and urgency situations _____
-
-
- 7 It is necessary to analyze the reasons of air crashes. Why/why not? _____
-
-
- 8 ATC or any other agency responsible for the area they are flying over _____
-
-
- 9 MAYDAY and PAN-PAN have priority over all other communications except distress _____
- ь
-
-
- 10 What films have you seen about aircraft crashes?
-
-
-

5. For each gap choose the most appropriate word or expression noted below.

Six passengers on-board a flight from Turkey on 24th September (1) _____ to stand because there were not enough seats.

The adult travellers stood for the entire five-hour flight, except for when the plane hit turbulence, during which time the passengers (2) _____ to sit in the aisle without seatbelts.

The passengers (3) _____ to 'standing room only' after the Tatarstan Airlines flight from Antalya (4) _____ by another aircraft with fewer seats just before take-off.

The (5) _____ passengers were without oxygen masks or life vests on the overcrowded jet aircraft.

One passenger (6) _____ the UK's Daily Mail newspaper "The adults had no choice but to fly standing for five hours.

When the plane flew through turbulence, they went from standing to sitting in the aisle where they had no (7) _____ belts."

The cabin crew told passengers (8) _____ children _____ their lap – but the children were too big.

The (9) _____ passengers have each demanded \$4,900 in compensation but were only offered \$212 by the tour company which (10) _____ many passengers on the flight.

A spokesperson from the tour company (11) _____ the airline, saying the passengers could have waited for a (12) _____ flight.

"People had a choice to fly on that plane standing up, or wait seven hours for (13) _____ plane," said Evgenia Fedorova "All the tourists decided to fly back despite (14) _____ conditions."

The incident has not been denied (15) _____ the airline and aviation (16) _____ are said to be probing the incident.

- | | | | |
|--------------------|-------------------|------------------|-------------------|
| 1 A: made | B: were made | C: make | D: was made |
| 2 A: force | B: forces | C: was forced | D: were forced |
| 3 A: subjected | B: were subjected | C: subject | D: was subjecting |
| 4 A: was replaced | B: replacing | C: replace | D: replaced |
| 5 A: standing | B: stand | C: stood | D: standed |
| 6 A: tell | B: telling | C: were telling | D: told |
| 7 A: safety | B: safe | C: saving | D: saved |
| 8 A: to put off | B: to put on | C: to take off | D: to put in |
| 9 A: anger | B: angered | C: angry | D: angring |
| 10 A: book | B: booking | C: had booked | D: booked |
| 11 A: are defended | B: defended | C: were defended | D: defending |
| 12 A: later | B: lasted | C: laters | D: lately |
| 13 A: other | B: opposite | C: reverse | D: another |

- 14 **A:** uncomfortable **B:** comfort **C:** uncomfortable **D:** convenient
 15 **A:** for **B:** by **C:** in **D:** on
 16 **A:** regulation **B:** regulators **C:** regulate **D:** —

/36

Total _____ **(100)**

TEST 4

ANSWER KEY

2.

1. safety of flight
2. investigation teams
3. disaster
4. human factor
5. meteorological conditions
6. cockpit voice recorder
7. flight data recorder
8. aviation incident
9. aviation accident
10. emergency landing
11. crash

5.

1. B
2. D
3. B
4. A
5. A
6. D
7. A
8. B
9. C
10. C
11. B
12. A
13. D
14. A
15. B
16. B

APPENDIX F

FINAL TEST

Name _____

Date _____

Group _____

Signature _____

1 Complete each sentence with a word from the box.

buffet coach station departure lounge harbour quay cabin
deck destination platform runway

1. Most of the young people on the boat slept on the _____ in their sleeping bags.
2. As the train drew in to the station, Terry could see her sister waiting on the _____.
3. I was so nervous about flying that I left my bag in the _____.
4. By the time I got to the _____, the bus to Scotland had left.
5. As soon as the boat left the _____, the storm began.
6. We hadn't had anything to eat, but luckily there was a _____ on the train.
7. I'm afraid there is only one first-class _____ free on the boat.
8. Tim reached Paris safely, but his luggage didn't reach its _____.
9. There was a queue of cars on the _____, waiting for the car-ferry to the island.
10. Our plane nearly crashed into a fire-engine on the _____.

_____ 10 points

2 Underline the most suitable word or words.

- a) David's plane was *cancelled/delayed* by thick fog.
- b) The ship's owner agreed to give the *crew/passengers* a pay-rise.
- c) The plane from Geneva has just *grounded/landed*.
- d) We hope that you will enjoy your *flight/flying*.
- e) Because of heavy snow, their plane was *diverted/deviated* to Luton.
- f) I won't be long. I'm just packing my last *luggage/suitcase*.

- g) You have to *check in/check up* an hour before the plane leaves.
- h) All duty free goods must be *declared/surrendered* at customs.
- i) The plane *took off/took up* and was soon high over the city.
- j) I bought a *simple/single* ticket, as I was going to return by car.
- k) A sign above the seats in the plane says 'Fasten your *life belt/seat belt*'.
- l) On the plane the *flight attendant/waitress* brought me a newspaper.

_____ 12 points

3 Use a word or words from exercises 1 or 2 to complete each sentence. The word may be in a different form.

- a)..... I had to my tickets, because I was ill and couldn't travel.
- b) The train for London is now arriving at.....three.
- c) The planeon time but arrived half an hour late.
- d) We finally reached ourafter travelling all day.
- e) It was hard to find a seat on the train as there were so many.....
- f) While we were waiting at the station we had a bite to eat in the.....
- g) I felt seasick so I went to myand tried to sleep.
- h) Do you want a return ticket, or a..... ?
- i) The customs officer asked Bill if he had anything to.....
- j) There is a smallhere for fishing boats and yachts.
- k) How muchcan I take with me on the plane?
- l) The 8.55 from Hull will be 30 minutes late. We apologise for the.....

_____ 12 points

4 Match the words in the box with a suitable definition (a-j).

an expedition a flight a tour a voyage a package tour an
itinerary a trip travel a cruise a crossing

- a) A journey by ship for pleasures.
- b) A journey by plane
- c) The plan of a journey
- d) An informal word for journey. Sometimes meaning a short journey.....
- e) A journey for a scientific or special purpose
- f) A holiday which includes organised travel and accommodation
- g) Taking journeys, as a general idea
- h) A journey by sea
- i) An organised journey to see the sights of a place.
- j) A journey from one side of the sea to the other

10 points

5 Use a word from task 4 in each sentence.

- a) The travel agent will send you the for your trip.

- b) My neighbours went on a guided..... of Rome.
- c) Last time I went from England to France we had a very rough.....
- d) The first prize in the competition is a luxury Mediterranean.. ..
- e) When you go on a/an....., you pay one price for everything.
- f)..... The college organized a/an.....to search for the ancient ruins.
- g) Olympic announces the arrival of OA 269 from Athens.
- h) The *Titanic* sank on its first..... in 1912.
- i)is one of my main interests.
- j) Mr Dean is away on a business.....at the moment. Can I help you?

_____ 10 points

6 Choose the most suitable word or phrase to complete each sentence.

- a) They.....all day swimming and sunbathing at the beach.
A) did B) used C) spent D) occupied
- b) The hotel room..... over a beautiful garden.
A) viewed out B) faced up C) opened up D) looked out
- c) We didn't..... to the station in time to catch the train.
A) get B) reach C) arrive D) make
- d) I was in such a hurry that I left one of my bags.....
A) out B) aside C) on D) behind
- e) Mr. Hill had his money stolen and couldn't..... his hotel bill.
A) pay up B) pay C) pay for D) pay out

f) Jane lost her case. It did not have a/anwith her name on.

A) ticket B) poster C) label D) identification

g) Take the bus, and..... at Oxford Circus.

A) get out B) get off C) get down D) get away

h) I was too tired to my suitcase.

A) unpack B) empty C) put out D) disorder

i) On the first day of our holiday we just..... by the hotel pool.

A) enjoyed B) calmed C) comforted D) relaxed

j) The wind was blowing so much that we couldn't..... our tent.

A) raise B) put up C) make up D) build

_____ 10 points

7 Rewrite each sentence, beginning as given, so that it contains an expression with have.

a) I sunbathed for a while, and then went swimming.

I sunbathed for a while, and then *I had a swim*

b) I really enjoyed my holiday last year.

I

c) David crashed his car while he was driving to Spain.

David

d) Laura suspected that the hotel food was going to be bad.

Laura.....

e) Most of the people on the beach were wearing very little.

Most of the people on the beach

f) We couldn't decide about our holiday but then Sue thought of something.

We couldn't decide about our holiday until Sue

g) There was a party at Martin's house last night.

Martin.....

6 points

8Decide which answer (A, B, C or D) best fits each space.

Holidays

Is it better to go on a package (1)..... , or to (2)..... on your own? I suppose the answer depends on what kind of (3)..... you are. A complicated tour organized by a travel (4)..... has some advantages. You have a/an (5)..... , which gives you definite (6)and arrival dates, and a list of all your (7)....The (8).....may be cheaper, as it has been (9).....in advance, so you spend less time worrying about where you are going to (10)..... If you book your own hotel, you might have trouble finding a/an (11)..... , unless you are going to stay for a (12)..... , for example. On the other hand, organizing your own (13).....can be fun. Many students (14)..... or buy cheap train tickets, and (15)the night in student hostels or guest-houses.

1	A travel	B tour	C journey	D cruise
2	A travel	B trip	C voyage	D tourist
3	A voyager	B passenger	C tourist	D mover
4	A office	B agent	C tour	D operation
5	A timetable	B scheme	C notice	D itinerary
6	A departure	B parting	C leave	D quitting
7	A cancellations	B expeditions	C organisations	D destinations
8	A bedrooms	B staying	C flat	D accommodation
9	A preserved	B booked	C reservation	D hotels
10	A stay	B pass	C live	D cross
11	A empty	B free	C vacancy	D available
12	A fortnight	B daytime	C fifteen days	D passage
13	A voyage	B expedition	C trip	D package
14	A auto-stop	B hitch-hike	C lift	D journey
15	A have	B at	C for	D spend

30 points

Total _____ **(100)**

APPENDIX I

Final Test ANSWER KEYS

- 1) a) deck
b) platform
c) departure lounge
d) coach station
e) harbour
f) buffet
g) cabin
h) destination
i) quay
i) runway

- 2) a) delayed
b) crew
c) landed
d) flight
e) diverted

- f) suitcase
- g) check in
- h) declared
- i) took off
- i) single
- k) seat belt
- l) flight attendant

- 3) a)** cancel
- b) platform
 - c) took off
 - d) destination
 - e) passengers
 - f) buffet
 - g) cabin
 - h) single
 - i) declare
 - j) harbour
 - k) luggage
 - l) delay

- 4) a)** a cruise
- b) a flight
 - c) an itinerary
 - d) a trip
 - e) an expedition
 - 0 a package tour
 - g) travel
 - h) a voyage
 - i) a tour
 - j) a crossing

- 5) a)** itinerary
- b) tour
 - c) crossing
 - d) cruise
 - e) package tour
 - f) expedition
 - g) flight
 - h) voyage
 - i) Travel
 - j) trip

- 6) a) C**

- b) D
- c) A
- d) D
- e) B
- f) C
- g) B
- h) A
- i) D
- j) B

7) (Suggested)

- a) I sunbathed for a while and then I had a swim.
- b) I had a good time on my holiday last year.
- c) David had a car-crash while he was driving to Spain.
- d) Laura had a suspicion that the hotel food was going to be bad.
- e) Most of the people on the beach had very little on.
- f) We couldn't decide about our holiday, until Sue had an idea.
- g) Martin had a party at his house last night.

8) 1) B

- 2) A
- 3) C
- 4) B
- 5) D
- 6) A
- 7) D
- 8) D
- 9) B
- 10) A
- 11) C
- 12) A
- 13) C
- 14) B
- 15) D